



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**APB Government Post Graduate
College Agastyamuni**

- Name of the Head of the institution **Dr. Dalip Singh**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01364286229**
- Mobile no **09412142401**
- Registered e-mail **naacagm@gmail.com**
- Alternate e-mail **gpgcagastyamuni@gmail.com**
- Address **Jawahar Nagar**
- City/Town **Agastyamuni**
- State/UT **Uttarakhand**
- Pin Code **246421**

2.Institutional status

- Affiliated /Constituent **Sridev Suman Uttarakhand
University, Badshahthaul, Tehri
Garhwal**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Sridev Suman Uttarakhand University, Badshahthaul, Tehri Garhwal**
- Name of the IQAC Coordinator **Dr. Anjana Farswan**
- Phone No. **01364286229**
- Alternate phone No. **01364286229**
- Mobile **09634978518**
- IQAC e-mail address **naacagm@gmail.com**
- Alternate Email address **gpgcagastyamuni@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://gpgcagastyamuni.org/uploads/1678510703.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gpgcagastyamuni.org/uploads/1707815720.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.04	2013	05/01/2013	04/01/2018
Cycle 2	B	2.02	2019	21/11/2019	20/11/2024

6.Date of Establishment of IQAC **26/07/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
APB GOVERNMENT POST GRADUATE COLLEGE AGASTYAMUNI	SC/ST SCHEME	HIGHER EDUCATION UTTARAKHAND	2022-23	305000.00
APB GOVERNMENT POST GRADUATE COLLEGE AGASTYAMUNI	NAAC ACCREDITATION FUND	HIGHER EDUCATION UTTARAKHAND	2022-23	400000.00
APB GOVERNMENT POST GRADUATE COLLEGE AGASTYAMUNI	LIBRARY BOOKS	MLA FUND	2022-23	225000.00
APB GOVERNMENT POST GRADUATE COLLEGE AGASTYAMUNI	MODULAR LAB & HOSTELS UTENCILS PURPOSE	DISTRICT MAGISTRATE FUND	2022-23	5595013.00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Online admission process for all faculties (Science, Arts, Commerce & Education).
2. National Education Policy 2020 adopted as per guidelines of UGC.
3. Mentoring system followed in each classes.
4. Samarth portal implemented for teaching and non-teaching staff.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Planned for up-gradation of all laboratories.	1. All laboratories have been upgraded.
2. Planned to establish the Rain Water Harvesting (RWH) system in the campus.	2. Rain Water Harvesting (RWH) system has been established successfully in the campus.
3. Planned the Blood Donation Camp by volunteers of NSS, Rovers-Rangers and Red Cross.	3. One day Blood Donation Camp organised by our volunteers.
4. Draft submitted to Detailed Project Report (DPR) of IT lab in RUSA.	4. The construction of IT lab building has been started.
5. Planned to built a well-furnished and equipped college canteen.	5. A well-furnished and equipped canteen canteen has been built in the campus.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A	
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• Designation	Principal
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15. Multidisciplinary / interdisciplinary

Starting from the academic session 2022-23, our institute adopted the National Education Policy-2020. NEP 2020 heralds a paradigm shift by championing interdisciplinary and multi-disciplinary learning approaches. Under the semester-wise course structure, students are encouraged to break free from traditional academic silos, choosing subjects from diverse streams to create a more interconnected and comprehensive learning experience. The NEP 2020 recognizes the importance of fostering a holistic understanding of knowledge, promoting adaptability, critical thinking, and effective communication skills. In parallel, the policy maintains a commitment to multi-disciplinary learning through the continuation of the yearly system for existing courses. A notable example is the mandatory inclusion of Environmental Studies for second-year students across science, arts, and commerce faculties. This subject spans various disciplines, including chemistry, physics, sanitary engineering, medical science, life science, agriculture, and public health, exemplifying the policy's dedication to providing a well-rounded education. On the other side, yearly system is also running old courses and Environment Science is compulsory for second year students studying in all three faculties. It covers a wide range of academic disciplines, including chemistry, physics, medical science, life science, agriculture, and public health etc. It also helps in a better understanding of the natural, political, technological, economic, social, and cultural aspects of environments. Environmental studies deal with every issue that affects an organism. It defines multi-sectoral and multi-dimensional research in a variety of disciplines. Environmental study is a multidisciplinary academic field that is involved in the exploration, research, and expansion of an understanding of the living and physical environment. The opportunities of doing

research are enhanced and improved through a holistic and multidisciplinary approach.

16.Academic bank of credits (ABC):

The policies pertaining to admissions and examinations are under the governance of both the State Government of Uttarakhand and the affiliating Sridev Suman Uttarakhand University, located in Badshahithaul, Tehri Garhwal. University has fully embraced the National Education Policy-2020 from the academic session 2022-23 whose crucial component is the implementation of the Academic Bank of Credits (ABC). As per UGC guidelines aligned with NEP 2020, it is mandatory for every student to enroll in the ABC, accumulating credits from diverse disciplines throughout their academic journey. The ABC, functioning as a digital repository, maintains a record of the credits earned by individual students, facilitating the seamless credit transfer. The Academic Bank of Credits offers students the flexibility to open and manage their accounts, providing multiple options for transitioning between colleges or universities. This innovative system introduces multiple entry and exit points during the higher education tenure, allowing students to navigate their academic paths more fluidly. In the ongoing session, 980 students have successfully opened their ABC accounts, symbolizing a positive response to this progressive initiative.

17.Skill development:

Our institution offers a diverse range of academic programs, including traditional courses in Arts, Science, and Commerce at the undergraduate level. At the postgraduate level, we extend our offerings with M.A./M.Sc. Programs. Additionally, we take pride in delivering a professional degree program-Bachelor of Education under a self-finance mode. Aligned with the National Education Policy 2020, our institute recognizes the profound heritage of ancient Indian knowledge and thought, using it as a guiding principle in our educational endeavors. The Department of Higher Education in Uttarakhand has entered into signing Memorandums of Understanding (MoUs) with Routes 2 Roots Gautam Budh Nagar, Noida, Uttar Pradesh, and Mahindra Pride Classroom, Naandi Foundation, Hyderabad, to promote Indian knowledge systems through teaching in Indian languages and culture via a hybrid mode. In the current session, over 80 students actively participated in Routes 2 Roots programs, engaging in activities such as learning Tabla, English speaking, poetry, mind reading courses, yoga, and various Indian languages. Looking ahead to 2023, in accordance with NEP 2020, the University Grants

Commission will establish the Indian Institute of Translation and Interpretation (IITI). This initiative aims to provide a vital service for the nation, employing multilingual language and subject experts to promote all Indian languages, cultures, and online resources across institutes. Our institution is committed to enhancing language learning by establishing a Language Lab and reinforcing the E-library. Our faculty focuses on teaching Indian languages and cultures through online courses. We actively encourage students to access online study materials through platforms like MOOCs, SWAYAM portal, YouTube, EDUSAT, NPTEL, and other online resources, fostering a holistic and technology-driven learning environment. As per guidelines of NEP 2020, every student has to clear skill development courses, students need to complete four skill enhancement courses, one in each semester of three credits each.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution is committed to providing a well-rounded education that integrates traditional courses in Arts, Science, and Commerce at both the undergraduate and postgraduate levels. With offerings such as B.A., B.Sc., B. Com, M.A., and M.Sc., along with a professional degree program in Bachelor of Education under the self-finance mode, we cater to a diverse range of academic pursuits. In alignment with the National Education Policy-2020 (NEP 2020), our institution has adopted rules and regulations that recognize the profound heritage of ancient Indian knowledge and thought. To further promote the Indian Knowledge system, we have entered into Memoranda of Understanding (MoUs) with esteemed organizations such as Routes 2 Roots Gautam Budh Nagar, Noida, Uttar Pradesh, and Mahindra Pride Classroom, Naandi Foundation, Hyderabad. These collaborations aim to impart knowledge in Indian languages and culture through a hybrid mode of teaching. In the current academic session, over 80 students actively participated in various programs offered by Routes 2 Roots, including Tabla, English speaking, poetry, mind reading courses, yoga, and several Indian languages. Looking ahead to 2023, the University Grants Commission's establishment of the Indian Institute of Translation and Interpretation (IITI) will play a crucial role in providing essential services for the country. This initiative will employ multilingual language and subject experts, contributing to the promotion of all Indian languages, cultures, and online resources across educational institutions. Our institution is actively working towards the establishment of a Language Lab and reinforcing the E-library.

Our faculty is dedicated to teaching Indian languages and cultures, leveraging online courses to enhance the learning experience. Additionally, we encourage students to access online study materials through platforms such as MOOCs, SWAYAM portal, YouTube, EDUSAT, NPTEL, fostering a holistic and modern learning environment.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute places a significant emphasis on Outcome-Based Education (OBE), employing a student-centric teaching and learning methodology. This approach, meticulously plans course delivery and assessment strategies to achieve the stated objectives and outcomes of each program. The evaluation process focuses on measuring student performance at various levels, ensuring a comprehensive understanding of the curriculum. To enhance the effectiveness of OBE, our faculty members formulate objective questionnaires aligned with the completion of syllabi. Furthermore, we actively promote the integration of humanities and arts with Physical and Life Sciences, Science, and Technology. This integration is designed to foster positive learning outcomes, including heightened creativity, innovation, critical thinking, problem-solving skills, teamwork, communication proficiency, and more in-depth learning across diverse fields. A distinctive feature of our OBE model involves students sharing their ideas and experiences about examinations, skills, and knowledge at the end of the academic session with each faculty. This collaborative feedback loop contributes to a more holistic understanding of the learning process. The records of outcome-based education serve as a valuable tool in maintaining the quality of education for incoming students. To further support students in adapting to this approach, counseling sessions are organized at the beginning of each academic session, providing guidance and assistance to new students as they embark on their educational journey.

20.Distance education/online education:

The college has established significant partnerships in the field of distance education by signing Memoranda of Understanding (MOUs) with the Uttarakhand Open University (UOU) in 2010 and Indira Gandhi National Open University (IGNOU) in 2005. These collaborations have facilitated the offering of a diverse range of professional and educational courses, including certificates, diplomas, degrees, and post-graduate programs. These courses are delivered through both offline and online modes, catering to the diverse learning needs of students. Both Uttarakhand Open

University (UOU) and Indira Gandhi National Open University (IGNOU) have seamlessly adopted the National Education Policy-2020 (NEP 2020) from the current academic session. In the present year, a notable number of students, with 890 enrolled in IGNOU and 717 enrolled in the Uttarakhand Open University, have actively participated in various courses. The courses offered by these institutions encompass a wide array, including BA, BSc, PGDRD, MARD, MHD, MAH, MPS, DWM, DWED, PGDESD, PGDDM, CRD, CDM, BSCG, BAG, CFAE, DFAE, and PGDSWT. The Study Centre Code for IGNOU is 3103, and for UOU, it is 14018, providing students with convenient access to resources and support. These collaborations aim to make quality education accessible to a broader audience, promoting lifelong learning opportunities through open and distance education.

Extended Profile

1. Programme

1.1 **15**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 **2567**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **491**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **796**

Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	41	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	43	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	34	
Total number of Classrooms and Seminar halls		
4.2	25.5008838	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	44	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>From the session 2021-22, Our affiliating University has adopted the NEP 2020. At the beginning of the session, University provides the academic calender, and college follow the all rule and regulations of academic calender. After getting the academic</p>		

calender, HoDs planes a well documented curriculum plan, which provides a point of reference to objectively measure the progress in curriculum delivery aspects of the departments. Every department follows this academic calendar along with the notified scheme of each paper to plan teaching and engagements with the students. The implementation of teaching plan according to academic calendar is ensured by college administration. Every department ensures that the syllabus is over at the end of the session. Every student has the equal opportunity to elect the subjects as own choices. All the departments design a plan for the holistic development of the student at their level, for this every department organizes the different programs (quizzes, painting, poster competitions, debates etc.). Extra curricular activities are conducted through various departments in our institution. The college ensures that the notification of internal assessment is followed in letter and spirit. Every faculty follows the relevant guidelines in this regard. The marks obtained by the students upload to the University examination portal at the end of each semester to ensure transparency in the entire process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gpgcagastyamuni.org/uploads/1707815720.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute prepares and fully follows its own academic calendar according to University activities. For the internal examination institute has prepared their own time table. All internal exams are being held according to this timetable. The institute organized activities throughout the year, which are mentioned in the academic calendar. Continuous evaluation is being held through the classroom activities and various committees working in the institute like NSS, Namami gange, Rover and Ranger, Sports and Cultural committee etc. From time to time students participate in various state levels, university level and district level sports and cultural events. The institute keeps organizing boot camps for entrepreneurship development for students. The Institute is fully devoted towards enhancing the capacity of student in the field of education and skill.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gpgcagastyamuni.org/uploads/1707815720.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**0**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**0**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute strives to make their students sensitive towards contemporary and social issues. Important National and state days are celebrated in the institute. Various committees functioning in the institute like NSS, sports committee, the cultural committee, Rovers and Ranger have organized programs on human values, gender equality, environmental conservation through the play, rallies, debate and speech etc. Through the Anti Drug Cell students are connected to the very sensitive subject that is to keep away from the drug and be the part of the anti drug campaign. The main goal of the institute is to make students more sensitive and responsible citizens.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

18

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

D. Any 1 of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://gpgcagastyamuni.org/uploads/1708936719.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gpgcagastyamuni.org/uploads/1708936719.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2567	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

399

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programs for advanced learners and slow learners. Extra classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers. Simultaneously, the group study system is also encouraged with the help of the advanced learners. Academic and personal counseling are given for 20 to 25 students who were slow learners and thereby allotted to mentors, who helped the students by counselling them and providing solutions to his/her problems. The university also organizes several technical, symbolic entrepreneurship awareness programs and innovative projects, competition at departmental level.

File Description	Documents
Paste link for additional information	https://gpgcagastyamuni.org/uploads/1708938464.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2567	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institution believes in the adoption of students; these are centric methods that enhance student involvement as a part of participant learning and problem-solving methodology. Interactive approaches in teaching ensure every student to get involved in the class discussion. The faculty members make learning interactive with students by ways such as motivating student participation in group discussion, subject quiz, discussion and questions and answers etc. Especially, programs like NSS, Rover-Rangers and Red Cross organize interactive methods several times in a year. Group learning method is now being adopted throughout Appgroups. The faculties have created their Whatspp groups for addressing problems of students, communicating notices and also for sharing some study materials and educational links. Curricular activities like sports and games improve the overall personality of students. Sports facilities are provided to interested students and efforts are being made to improve their performance through constant coaching.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gpgcagastyamuni.org/uploads/1708713778.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty uses different methods of teaching based on the need of the learners and the subject taught. Several ICT tools are used for effective teaching, even students are also encouraged for preparation of Power Point presentations on different topics. Students frequently access you tube channel launched by Uttarakhand Higher Education for several study materials associated with their course curriculum. In order to incorporate new pedagogies in the teaching learning process, various teaching aids like projectors are also installed in classrooms. WhatsApp group is nowadays commonly used as platforms to communicate, make announcements, address queries and share information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

217

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment (which consists of tests, assignments, viva-voce, etc.) communicates with the students well in time throughout the year. The method of internal assessment helps the teachers to evaluate the students more appropriately. The introduction of any other academic activity as internal assessment can be done by the respective Departments. This can be done after a general discussion of teachers with the In-charge of the Department. The assignments of the courses are designed by the respective teachers of the courses. Due to internal assessment the interest of the student towards learning and attending the classes has also increased.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college strictly follows the guidelines and rules issued by the affiliating university while conducting internals and semester end examinations. The grievances of the students are immediately dealt with, either directly from the cell itself or, whenever required, concerned authorities in the University are immediately contacted. The Examination cell forwards the queries immediately to the concerned authority in the University and tracks the action taken on the grievance by the University. All the important notices and dates of the examinations are displayed on the college notice board as well as on the college website and the information is also disseminated to the students' class- WhatsApp groups in their respective mobile phone numbers.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program-specific outcomes and course outcomes for all programs offered by the college are stated and displayed on the website of the institution (www.gpgcagastyamuni.org). The Course Outcomes (COs) for each subject are defined by a concerned faculty member in consultation with other faculty teaching the same subject and HoD. The Course Outcomes are also distributed to students through faculty announcements to the students during the beginning of each semester and from time to time during the entire semester. The students are also communicated about the program outcomes, Program Specific Outcomes and Course outcomes through Tutorial Meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gpgcagastyamuni.org/uploads/1708936597.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students and conducts internal tests, viva voce, surprise tests, open book tests, quizzes, projects etc. to assess the Program Outcomes and Program Specific outcomes attained by each student. All the subject teachers maintained Academic Diary every academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gpgcagastyamuni.org/uploads/1708938464.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

729

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gpgcagastyamuni.org/uploads/1708936719.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college provides an enriching ecosystem for innovation. Several initiatives have been taken for students and staff to inculcate research practice and innovation:

- Innovation club under the Chief Minister Innovation scheme has been formed.
- The college Library provides facilities for the creation and transfer of knowledge and research support through reference books, journals, reading rooms, and e-library.
- Various programs on relevant topics are held in the college seminar hall. Students are encouraged to attend seminars and workshops.
- Each faculty member mentor 62 students. This helps students in gaining knowledge and be in direct contact/guidance with their respective mentors.
- Career counselling cell organizes seminars for students on a variety of topics and eminent speakers are invited from

different walks of life to share their expertise in the related field.

- Research methodology and dissertation are part of the curriculum of postgraduate classes.
- Workshop on Entrepreneurship was organized on 3/01/2023.
- Faculty members are encouraged to do faculty development programs, and online courses to enhance their knowledge base. Duty leave is granted to the faculties participating in seminars and workshops.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcagastyamuni.org/uploads/1708971350.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities help in developing the social responsibility and social sensitivity of students. Extension activities are carried out in the college through the National service scheme

(NSS), Rover Rangers and Red Cross Society. NSS aims to develop the personality of student volunteers through community services and to make them sensitive and responsible human beings who are aware of the social economic realities of India. Various programs and workshops are regularly conducted to sensitize students towards social issues. Activities related to environmental awareness, cleanliness, health and hygiene are conducted. Regular cleanliness drives and plantation drives are conducted by NSS volunteers and Rover Rangers on campus and nearby areas. Public awareness campaigns/rallies on issues like water conservation, Environmental awareness, etc. are conducted with the active participation of students. Poster making and speech competitions are held on societal themes to enhance students' knowledge-base on social issues. Seven days (day and night) camp is organized in which intellectual sessions were held by college faculties daily on various topics like water conservation, Environmental conservation, Traditional of Uttrakhand, Forest fire etc. These all activities help in the holistic development of the students. Rover rangers got trained in a first responder course held by the transport department of Uttarakhand.

File Description	Documents
Paste link for additional information	https://gpgcagastyamuni.org/uploads/1708713778.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In terms of physical requirements, the institution adheres to the minimum requirements laid down by the UGC and the Government of infrastructure and teaching facilities. At present there are 37 fully equipped classrooms in the college, out of which 10 classrooms are available in Arts Block, 10 classrooms in Science Block, 08 classrooms in PG Block and 07 classrooms are available in Education Block. There are 08 well equipped laboratories in the college. 02 laboratories are available in departments of Arts, 06 laboratories in the departments of Science and 01 in Education department. Each laboratory has been constructed as per the standards set by the UGC and the government. These laboratories are used to conduct practical classes as per the requirements of

the curriculum. Apart from the prescribed curriculum, laboratories are also used for the purpose of technical education and training. The laboratories also have access to sufficient licensed software and open source materials to meet curricular requirements 36404 instructional books, 3570 reference books, 16 magazines are available in the central library of the college. Hindi and English newspapers are available in the library every day. The library has a seating capacity of 50 students and the separate internet facility has been provided for E-library and E-Granthalay.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcagastyamuni.org/uploads/1709048420.4

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a Cultural Committee. It oversees the different type of cultural activities which are held in the college. The college organizes the cultural events within the college and the selected participants are included in the college team to participate at the University level cultural competitions. A good size of open stage is available in the college ground. The college has a seminar hall for a gathering of 250+ students. The cultural events like introduction and farewell parties of various classes and seminars, workshops takes place in the same hall. The outdoor facilities are volley ball ground, Kabaddi ground, and facility of cricket net practice. The playing kits and T. A/D. A are given to every sports participant participating in events at university level events. Kits for games such as cricket, hockey, football, basketball, volleyball, tennis ball, etc. are available for the players. Kits for all games are in the stock registers of sports. The maintenance of volleyball court/ T.T tables etc. is the responsibility of the college sports secretary and in charges of various games. The sports Incharge organizes both indoor as well as outdoor events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcagastyamuni.org/uploads/1709048784.1

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcagastyamuni.org/uploads/1709048420.4
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.1470338

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS is not available in the library, but efforts are being made by the college authority to bring the same in future. Available books are being scanned for E-Granthalaya. The government of Uttarakhand has provided eg4 software for automation of a college library. The college has been cataloguing the books to maintain them in e-format so that the students in the future could get an easy access to it whenever and wherever they are present. The work is still under process. Cataloguing work is being done by the college faculty members and other support staff of the college. The books have already been catalogued, useful lessons are also imparted to students through the broadcast EDUSAT channels in college for which computer with projector has been installed in college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	eg4.nic.in/ukhed

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Govt. P. G. College Agastyamuni has received one connection of 4G internet facility on 16 December 2020 in compliance with the Uttarakhand Edusat Network. Our college has 7 ICT and 3 smart classrooms which are functional at present. For the upcoming academic year our institution will increase the number of smart classrooms. In the college campus, Wi-Fi facility is already available for the hostelers in the boys' hostel and Wi-Fi facilities is also going to be available in the girls' hostel very soon. In order to promote a productive and academic environment, our Institute improves its IT infrastructure. An IT lab is being constructed in the college through Bridkul at a cost of Rs 3.39 Crore, in which about 40 computer sets will be installed. Due to which computers and IT facility will increase in the college. The library and department offices are well equipped with ICT. Every piece of hardware and software at the college is updated as per the requirements. Computer printers for photocopy machines are all kept up to offer greater quality. Along with this, the installation of the CCTV camera helps to maintain a high level of security on the college campus and hostels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcagastyamuni.org/uploads/1709048420.4

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.35385

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The funds required for the establishment of physical facilities are released by the Uttarakhand Government. Departments present written requests regarding their requirements to the Principal of the college. Considering the applications received by the department's appropriate budget is allocated by the Principal. Maintenance works are mostly done by making use of the amount available in boys funds as and when required. The verification committee is set up by the college to review how the lab, library, sports complex, computers and classrooms are used and maintained. Classrooms are assigned depending on the number of students in the class. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of lab assistants and classified staff on a daily basis and periodically. And care has been taken to keep the equipments machine etc. in working condition. A brief description is presented below on the maintenance and utilization of some facilities. Maintenance of Library Facilities: The books and journals are maintained against disfiguring. Maintaining a stock register new books and entry distribution of books are done by library staff. Computers: The institute has an adequate number of computers with internet connections and utility software. Computer systems, UPS, Software and CCTV camera are maintained by hiring technicians on the request letter produced by the respective departments Laboratory: Laboratories are regularly maintained by the Laboratory attendant. Girls hostel with a capacity of 81 students and boys hostel with a capacity of 60 students are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcagastyamuni.org/uploads/1709048420.4

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

98

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://gpgcagastyamuni.org/uploads/1708713778.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

149

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

149

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

35

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

183

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively supports participation and engagement of students in various administrative, co-curricular, and extracurricular activities, ensuring representation through established processes and norms. With an active student union serving as a liaison between students and the college administration, members are democratically elected, comprising positions such as President, Vice President, Secretary, Treasurer, Joint Secretary, and University Representative (UR). Throughout the 2022-23 session, the student union council fosters and oversees student activities under the guidance of the designated faculty advisor. Addressing concerns related to classrooms, infrastructure, library facilities, water, and hygiene, the institution ensures grievances of students are promptly addressed by the Principal and administrative authorities. Our campus maintains a strict no-ragging policy, fostering a safe and inclusive environment. Each academic year concludes with various programs organized collaboratively by the student union and college administration, including annual sports events, social and community outreach programs, recreational activities, cultural festivals, fresher's welcomes, and farewells. Moreover, initiatives like NSS, Namami Gange, and Rover-Rangers are established to promote social awareness and community service among students. Additionally, hostel committees, comprising nominated members like the president and secretary, ensure a conducive academic and co-curricular environment within the hostels, fostering a healthy living environment.

File Description	Documents
Paste link for additional information	https://gpgcagastyamuni.org/uploads/1708713778.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although there isn't an active registered Alumni Association provides financial contributions at the moment, the presence of a non-registered Alumni Association is nonetheless significant. This association serves as a bridge connecting former students with the current staff members of the college. The association fulfills a crucial function by nurturing a sense of companionship and mutual support among alumni and the college community. The alumni association plays a vital role in offering valuable insights and guidance to current students. Alumni often share their experiences and expertise, providing invaluable perspectives on career choices, work-life balance, and professional development. Through regular interactions and networking events, students benefit from the wisdom and advice of those who have traversed similar paths

before them. Additionally, the college actively engages with the alumni association to facilitate various programs and initiatives aimed at student development. This includes organizing career counseling sessions, inviting alumni to deliver guest lectures, and providing mentorship opportunities. By leveraging the collective knowledge and experiences of its alumni network, the college creates a supportive environment conducive to academic and personal growth. Furthermore, the alumni association remains deeply involved in social welfare activities. Through initiatives such as blood donation camps, book donations, and career counseling, guidance sessions, alumni contribute to the broader welfare of society. Their commitment to giving back and making a positive impact reflects the enduring spirit of service instilled during their time at the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission: The mission of the institute is reflective and in line with modern needs. Primary mission is to build an advanced and ideal state and nation by providing high-quality education to the young generation. The institution focuses on directing students towards art, science, and research as per current needs. By providing employment-oriented higher education based on creative and intellectual skills, the institution is empowering the youth to prevent migration from the hills. Its ultimate goal is To contribute in building a prosperous society by creating intellectually mature, ideologically open, economically capable, flexible in emotions, socially responsible, ethically honest and

truthful citizens.

Vision:The main objective of the institution is to focus on the holistic development of students in accordance with the National Education Policy 2020. The vision of the institution is to foster a desire among the younger generation to connect with history, art, and cultural heritage on one hand, and to promote scientific thinking on the other. It aims to develop insight among students to create a better future, make them capable for livelihood, enhance the quality of innovative research, and integrate with modern technology. For this purpose, the institution is paying special attention to better faculty, healthy and creative learning environment, physical resources, science labs, e-library, ICT, smart classrooms, internet connectivity, clean and green campus, etc.

File Description	Documents
Paste link for additional information	https://gpgcagastyamuni.org/vision-mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization, and participation management are followed by the institution, at the level of faculty members and students. Various committees and cells, such as admission, smart, exam, IQAC, NAAC, career counseling, NEP etc., have been formed by the principal to organize all activities in an organized and effective manner, in which all components of the institution are responsible for their implementation. Due to decentralization and participatory management, success has been achieved in implementing the National Education Policy 2020 curriculum. Special efforts were made to adopt the National Education Policy 2020 in the academic session 2022-23 according to the high-level guidelines. A committee was formed to assist the principal in implementing the NEP. All admissions at the undergraduate level were done under NEP 2020, allocating all subjects such as major core, major elective, skill development, minor elective, co-curricular, etc., regularly. In subject allocation, the admission committee paid special attention to students' choices, expertise, and future development. The creation of the timetable at the undergraduate level was done according to the NEP curriculum. Orientation programs and

workshops were organized by the faculty of arts, science, and commerce to address the difficulties in understanding the new education policy curriculum and to explain benefits in future development. The management classes for all subjects, internal exams, external exams, evaluation, etc., at the undergraduate level played a significant role in adapting to NEP 2020 by all components of the institution. The ABC system has been implemented according to NEP guidelines.

File Description	Documents
Paste link for additional information	https://www.sdsuv.ac.in/syllabus.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During the session, the institution has adhered to a policy of comprehensive development of students. Along with a creative learning environment, the institution initiated the publication of the college-level Newsletter 'Abhivyakti' during the 2022-23 session. The principal formed an editorial board for the Newsletter 'Abhivyakti'. Through the newsletter, various activities organized by different departments and committees of the college like seminars, workshops, competitions, awareness campaigns, camps, etc., were published along with photographs. Knowledge-enhancing articles by professors and creative activities such as poems, paintings, etc., by students were also published in the newsletter.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gpgcagastyamuni.org/uploads/1708255903.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Post Graduate College Agastyamuni comes under the Directorate of Higher Education, Haldwani (Uttarakhand) under the Government of Uttarakhand. All major decisions of the institute are taken according to the Directorate of Higher Education, Uttarakhand. The service rules and procedures are governed by the governing body of the state government and the UGCs defined under the regulation. Rules relating to syllabus, admission, examination etc. are followed as per the guidelines of the affiliated university. The head of the institute is the principal. Under the Principal, all departments in-charges, professors and non-teaching staff does institutional work. Presently, the college is running in Science, Arts, Commerce and Education Faculties. The institute is the biggest study center of the district. Future plans are made by the Principal by holding regular meetings with the teaching, non-teaching staff for proper implementation of curriculum and extra-curricular activities. Various committees and cell have been formed for Admission, Examination, IQAC, RUSA etc. for the execution of institutional works. Due to the study center of UOU and IGNU at the institute, many students are benefiting every year even through distance education. Boys and girls hostels equipped with all facilities are also being run in the institute. Attendance is recorded through both biometric and attendance registers.

File Description	Documents
Paste link for additional information	https://he.uk.gov.in
Link to Organogram of the institution webpage	https://gpgcagastyamuni.org/uploads/1678510636.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute has effective and welfare measures for the teaching and non-teaching staff. Some of the welfare measures provided by the Institute to the teaching and non-teaching staff are as follows:

- **Teachers' Welfare Fund and Employees' Welfare Fund have been created by the Institute to provide assistance to teaching and non-teaching staff in case of emergency. Under which funds are made available to the concerned teachers and employees at only 4% interest rate.**
- **State government health insurance scheme for teaching and non-teaching staff, Golden Card and Ayushman Card are effectively implemented.**
- **Casual leave/medical leave/duty leave/maternity leave/paternity leave/child care leave are provided to teaching and non-teaching staff as and when required.**
- **To improve the quality of higher education and develop human values, faculty members are motivated for self-development programs-seminars / workshops / conferences / refreshers / orientation / project work / research work etc.**
- **The government's scheme 'Employee Provident Fund' and 'National Pension Scheme' are effectively implemented in the institution.**
- **Canteen facilities are available for teachers, employees, and students.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

According to the guidelines of the State Government and the Directorate of Higher Education, the annual confidential report has been already applied to the performance evaluation of teaching and non- teaching, which we can understand in the following

points: The performance based annual evaluation system has become completely online. The prescribed form for self-evaluation in IFMS is filled online by the teaching and non-teaching staff. The appraisal report is based on annual performance. In which academic quality, innovation and research work, co-curricular activities, work in committees as well as duty, integrity and excellence results. After filling the self-evaluation by the teaching-non-teaching staff, evaluation is done by the principal and marks and grading are given on the basis of annual performance. The confidential report is sent by the Principal to the Director of Higher Education and then sent to the Government of Uttarakhand by the Directorate of Higher Education. To make the ACR more transparent, the concerned faculty members and staff can view the ACR after evaluation through IFMS portal and physically also.

Under the Career Advancement Scheme, claims for the Senior Pay Grade are made by professors. An internal committee, under the supervision of the principal, checks the scores along with supporting documents. An internal committee is formed to evaluate and recommend the work done during the specified period for the promotion. After a legal examination, the file is sent to the Higher Education Directorate for further action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government post graduate college Agastyamuni conducts internal and external financial audit regularly. The institution always monitors the effective and efficient use of available financial resource for the infrastructural development and teaching learning process.

Mechanism of audit is as follows:-

- At the end of each academic year audit is conducted by the internal audit committee.
- A last external audit was conducted in 2017. The external

audit is conducted by the audit cell of the higher education department.

- The internal audit team verified all the physical items of the institute, including furniture, electronic items, library materials, computer gadgets, lab materials etc.
- Audit team checks all financial transactions and purchases.
- Accounts are maintained by the accountant under the supervision of the DDO.
- The institute maintains its cash book and stock register as per guideline of state government.
- The institute maintains its cash book and stock register as per guideline of state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

- Fees charged as per the university and government norms for students of various granted and self financed courses.
- We received funding from MLA, District Magistrate, Stakeholders, non-government bodies and individuals.
- Being a government college budget is allocated by

Uttarakhand Government and is utilized as per state government rules and norms.

Our resource mobilization policy and procedures are as follows:

- The Purchase Committee takes care that purchases are done properly and in accordance with the rules.
- The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.
- Regular internal audits of the IQAC members make sure that the mobilization of the resources is being done properly
- Head of departments looks after the proper utilization of classrooms and laboratories.
- The Library in charge takes care that the resources in the library are utilized optimally..
- Campus cleanness and its utilization are monitored by the Campus Cleanliness and Beautification Committee.
- To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels:

- IQAC planned academic audit of each department and various committees to increase and maintain the quality of education.
- Library automation was done. As a result, the registered member can view the collection of books in the library through this and can easily issue the books.
- Online admission process for all faculties (Science, Arts, Commerce & Education).
- National Education Policy-2020 adopted as per guidelines of UGC.
- The mentoring system followed in each class.

- **Samarth portal implemented for teaching and non-teaching staff.**
- **The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT.**
- **Improvement in the quality of teaching and research by regular inputs to all concerned based on feedback from students.**
- **A canteen was established in the college.**
- **The IQAC focused to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Clean and Green Campus, Awareness Program on Renewable Energy and e- Waste Management.**
- **Samarth portal has been fully utilized in the college. All the professors and employees of the college have Samarth ID in which their official information is given. Professors have also applied to CAS form through Samarth portal. Through this, admission of students in the college (registration, preparation of merit list, voter list, ID cards etc.) has been done. The application for the examination of the registered students has also been done easily through this.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **This institution is the only center of higher education (post-graduate) in the district.**
- **The teaching-learning process is reviewed every year in the academic session. Traditional (board/chalk/marker) as well as modern (ICT, smart classes) methods of teaching have been adopted. In smart class, professors do the teaching through videos, PPT, writing etc.**
- **Professors also conduct online classes through Google Class, Google Meet, ZoomApp etc.**
- **Every department of the college has also created a WhatsApp group of students of every class, through this the professors share special information about the college,**

course material and other important information like competitive examinations.

- WhatsApp group has been created in each class to facilitate learning and information sharing.
- The timetable is systematically prepared by all the four faculties (Arts, science, commerce and B. Ed)
- EDUSAT classes are conducted in Projector room. Faculties are encouraged to upload their lecture on EDUSAT and YouTube channel.
- Several programs were organized by career counselling cell which helps in giving exposure to the student.
- At the time of admission, the admission committee conducts counseling for the students to select the subject.
- IQAC initiate the major issues related to the teaching, learning as well as co- curricular aspects in the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gpgcagastyamuni.org/uploads/1708936719.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute taking numerous steps for promoting activities which are used to sustain gender equity in the society. Program like World Women's Day are celebrated in the institute with full grace and happiness. NSS, Rover Ranger and Namami Gange units of the college are regularly organized program to promote such activities which ensure gender equity in the institution. As a result of these programs our institute has no. Of female students greater than the no. Of male candidates. In the globalized, interconnected world of the 21st century, promoting gender equality and inclusivity in education has become a critical objective for societies. The profound impact of equal educational opportunities in shaping a more tolerant, diverse, and innovative world cannot be underestimated. It is instrumental in helping address, gender disparities in education, as well as fostering a culture that values diversity and inclusion. But how can gender equality be improved in the college? And how to raise awareness for gender equality? This article delves into these critical areas, presenting key strategies and activities to promote gender equality in classrooms and educational institutions at large. Teachers play a significant role in this regard. They must ensure that their teaching practices, interactions, and attitudes do not promote gender stereotypes. This involves providing equal opportunities for both girls and boys to participate in class discussions and activities. For instance, they should refrain from assigning roles based on gender during group projects or classroom tasks.

File Description	Documents
Annual gender sensitization action plan	https://gpgcagastyamuni.org/uploads/1708151583.1
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gpgcagastyamuni.org/uploads/1708713778.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

B. Any 3 of the above

conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college pay dedicated focus to see that minimal waste is generated in the campus. All Departments and classrooms are provided with dustbins for dry wastage disposal. Next to air, water is the most important element for the preservation of life. Students are made aware that conserving water is equivalent to conserving their future. Drinking water from the tap, and refilling bottles as often as the students need is one of the best practices followed at college disposable bottles are not allowed. At the institution, biomedical waste is produced in the labs. After sufficient amount of waste stored college hand over to Agastyamuni town council in Biomedical waste management. Workshops on Bio Medical Waste Management Rules, procedures were conducted in the Campus. The college has a very efficient mechanism to dispose E-wastes generated from various sources. E-wastes are generated from computer laboratories, electronic labs, Physics Labs, Chemistry Lab, Biotech Labs, Academic and Administrative Offices. All such equipment's which cannot be reused or recycled is being disposed off through authorized vendors. Instead of a new procurement buyback option is preferred for technology up gradation. The College is grappling with ways to efficiently and cost-effectively handle the issue of electronic waste, ore-waste, on campus. Degradable solid waste collected from cafeteria, Boys and Girls Hostels, Guest Houses are dumped in the Vermi Compost Unit to make some Organic fertilizer which is used for Gardening. The campus is free from any kind of hazardous waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and

morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like Diwali Mela celebration, Holi Milan celebration, New Year celebration, Lohri celebrations, etc. Religious ritual activities are performed on the campus. Motivational lectures of eminent persons on the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. The college has sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between

a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. Involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, the Constitution of India, Essence of Indian Traditional Knowledge.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gpgcagastyamuni.org/uploads/1708711632.3
Any other relevant information	https://gpgcagastyamuni.org/uploads/1708713778.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The events and festivals organized at college are often celebrated with great pomp and gaiety. Therefore, our college celebrates & organizes the birth anniversaries of national heroes and important Days. For the academic year 2022-23, we celebrated the various days like World Environment Day, International Yoga Day, Independence Day, Republic Day, International Women's Day, National Science Day. We also celebrated Birth Anniversaries of Dr Sarvepalli Radhakrishnan, Prof. C.V. Raman (as National Science day). The college also believes that education will allow the students to bloom, blossom, giving them the right platform where they will work towards becoming a responsible citizen.

List of Programs Celebrated in the institute during Session 2022-23

S.No.

Date

Program

1.

26th July'2022

Kargil Vijay Divas

2.

15th August'2022

Independence Day

3.

5th September'2022

Teacher's Day

4.

14th September'2022

Hindi Divas

5.

2nd October'2022

Mahatma Gandhi's Birthday

(International Day of Non-violence

6.

1st December'2022

World Aids Day

7.

10th December'2022

Human Right Day

8.

25th January'2023

National Voter's Day

9.

26th January'2023

Republic Day

10.

28th Feburary'2023

National Science Day

11.

8th March'2023

International Women's Day

12.

31st amy'2023

Anti-Tobacco Day

13.

5th June'2023

World Environment Day

14.

22nd June'2023

International Yoga day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

The rooftop rainwater harvesting system: The rooftop rainwater harvesting system is one of the best methods, practices and followed to support the conservation of water. Today, the scarcity of good quality water has become a significant cause of concern. However, rainwater, which is pure and of good quality, can be used for irrigation, washing, cleaning, bathing, cooking and also for other livestock requirements. Since the setup of rooftop rainwater harvesting system in college, approximate 858721.5 liter rainwater collected from 585sq meter area of two (P. G. Block and Girls Hostel) buildings. Harvested rainwater is used in the toilet rooms of college building and also for irrigation of college garden.

Best Practice II

College campus Canteen: With the development of modern education system and the expansion of the infrastructural facilities, college administration fulfills the requirement of a canteen by establishing a small canteen in the premises of the college. Although it's a good deed for college to develop campus culture and increase economic benefits. The canteen is located inside the College. The hostels and day scholars provide meals byssuring food safety, quality and reasonable price. Students who come from the remote places, start their journey to the College early in the morning are most benefited by the canteen facility.

File Description	Documents
Best practices in the Institutional website	https://gpgcagastyamuni.org/uploads/1708971350.pdf
Any other relevant information	https://gpgcagastyamuni.org/uploads/1708104850.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As it's evident that our college is the oldest and the biggest college of the district in terms of establishment, infrastructure facility and enrollment. To facilitate our students, teachers and staff, we have successfully implemented our plan to to establish a canteen. A maximum number of our students are from remote areas,

out of which some are staying in the rented rooms, very few are accommodated in our hostels (due to the fixed number of accommodations) and most of them, are coming to college from their home. They have not enough time to take their proper meal because they have to travel early in the morning to reach college in time. Along with these students, teachers and office staff are benefiting to this facility. Students are satisfied with the canteen facility in terms of its proximity as well as reasonable price and are contributing their extra (which they had to spend in looking quality meal in nearby market) time in the library and study.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **Built a well-equipped IT laboratory building.**
- **Built a separate building for science faculty.**
- **Installation of sanitary pad vendor machines in college corridor and Girls Hostel.**
- **Maintain the record of the examination.**
- **Up-gradation of the library automation.**
- **Organize national and International seminar and workshop.**
- **Built disabled-friendly way and washrooms.**
- **Up-gradation some departments from undergraduate to post graduation.**