



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	APB Government Post Graduate College Agastyamuni
• Name of the Head of the institution	Prof. Pushpa Negi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01364286229
• Mobile no	9997017919
• Registered e-mail	naacagm@gmail.com
• Alternate e-mail	gpgcagastyamuni@gmail.com
• Address	Jawahar Nagar
• City/Town	Agastyamuni
• State/UT	Uttarakhand
• Pin Code	246421
2.Institutional status	
• Affiliated /Constituent	Sri Dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sri Dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal				
• Name of the IQAC Coordinator	Dr Anjana Farswan				
• Phone No.	01364286229				
• Alternate phone No.					
• Mobile	9634978518				
• IQAC e-mail address	naacagm@gmail.com				
• Alternate Email address	gpgcagastyamuni@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gpgcagastyamuni.org/uploads/1676899554.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gpgcagastyamuni.org/uploads/1647404323.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.04	2013	05/01/2013	04/01/2018
Cycle 2	B	2.02	2019	21/11/2019	20/11/2024
6.Date of Establishment of IQAC	26/07/2013				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Online admission process for all faculty (Science, Arts, Commerce & Education).	
2. One smart class was established in the PG block.	
3. Gyan Ganga Coaching class was run for competitive examinations.	
4. Mentoring system has been followed.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
1. Online admission process for Under graduate and Post Graduate program.	Online admission process followed by all faculty.
2. Maintain the record of the examination.	Maintained all the records of the examinations.
3. Library automation	Almost completed the library automation (barcoding & digitalisation)
4. Organise the national and international seminars and workshop	Conducted the national work on IPR, E-waste management, Pshyco-social support for the covid-19 situation etc.

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/12/2022

15. Multidisciplinary / interdisciplinary

Multidisciplinary refers to the combination of more than one discipline or topic of study. Environmental studies are compulsory for students in the second year studying in all three faculties science, arts and commerce, which is a multi-disciplinary subject. It covers a wide range of academic disciplines, including chemistry, physics, sanitary engineering, medical science, life science, agriculture, and public health. It also helps in a better understanding of the natural, political, technological, economic, social, and cultural aspects of environments. It is the science of physical phenomena in the environment. Environmental studies deal with every issue that affects an organism. It defines multi-sectoral and multi-dimensional research in a variety of disciplines.

Environmental study is a multidisciplinary academic field that is involved with the exploration, research, and expansion of an understanding of the living and physical environment.

16. Academic bank of credits (ABC):

Government P.G. College Agastyamuni, Rudraprayag is a government institution affiliated with Sri Dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal. All the policies related to admission and examination are governed by the State Government of Uttarakhand and affiliating university. At present, there is no such facility provided to our students. However, from 2023 onwards, it is mandatory for every student to enrol in the Academic bank of credits (ABC) wherein he /she collects credits from various disciplines throughout his/her learning journey as per NEP 2020 guidelines provided by UGC.

17. Skill development:

Our institution provides the degree only in traditional courses of Arts, Science, and Commerce at the graduation level. We offer B.A./ B.Sc./B.Com (a three-year degree program) at the graduation level and M.A./ M.Sc. (a two-year program) at Post Graduate level. Also, we offer a professional degree programme, a Bachelor of Education (a two-year program) under self-finance mode. However, from 2023 onwards it has become mandatory for every student to clear skill development courses (one in each semester of the first two years of the degree course) as per NEP guidelines provided by UGC. Students need to complete 4 skill enhancement courses, one in each semester of 3 credits each (3x4=12 credits).

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution provides the degree only in traditional courses of Arts, Science, and Commerce at the graduation level. We offer B.A./ B.Sc./B.Com at the graduation level and M.A./ M.Sc. at Post Graduate level. Also, we offer a professional degree programme, a Bachelor of Education under self-finance mode. We also focus on teaching Indian languages, and cultures, using online courses. Our college comes in rural areas, therefore the maximum number of students are from a Hindi background. In spite of this, our faculty try to teach in both languages (Hindi and English). Our college also promotes and is aware of the students getting online study material via MOOCs, SWAYAM portal, Youtube, EDUSAT, NPTEL etc. Additionally. from 2023 onwards according to NEP 2020, University Grants Commission will be

established the Indian Institute of Translation and Interpretation (IITI), which would provide a truly important service for the country, as well as employ numerous multilingual language and subject experts, which will help to promote all Indian languages, cultures and online resources for every institute. Our institute is trying to establish Language Lab in our institution and also a reinforcement of the E-library.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Integration of humanities and arts with Physical and Life Sciences, Science and Technology can promote positive learning outcomes based on education, with including increased creativity and innovation, critical thought and problem-solving approaches, teamwork, communication skills, more in-depth learning and mastery of curricula across fields. Outcome-based education in which students share their ideas and experiences about the examinations, skills and knowledge at the last of the academic session to each faculty. The record of outcome-based education helps us to maintain the quality of education for the new entering students. The counselling session is arranged at starting of the session for new coming students.

20.Distance education/online education:

The college signed MOU with Indira Gandhi National Open University (IGNOU) and Uttarakhand Open University (UOU) in 2015 and 2010 respectively. Various professional and educational courses (certificates, diplomas, degrees, and post-graduation programmes) run through distance education mode via offline and online modes. Our faculty deliver the lectures every Sunday in offline mode according to the prescribed timetable. Also, online classes are being taught in some subjects. In the current year, 748 students have been enrolled in IGNOU and 639 students have been enrolled in Uttarakhand open university in different courses. We offer BA, BSC, PGDRD, MARD, MHD, MAH, MPS, DWM, DWED, PGDESD, PGDDM, CRD, CDM, BSCG, BAG, CFAE, DFAE, PGDSWT, CDM programme through IGNOU and UOU. The Study Centre Code of IGNOU is 3103 and the Study Centre Code of UOU is 14018.

Extended Profile

1.Programme

1.1

17

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **2531**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **546**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **708**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 **41**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **44**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	17
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2531
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	546
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	708
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	41
File Description	Documents
Data Template	View File

3.2	44
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	36
Total number of Classrooms and Seminar halls	

4.2	21.9350
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	56
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute follows a well-planned curriculum. The institute has its own student-centric curriculum. According to this, it gives to students the maximum opportunities to learn. The curriculum is an essential component of the institute. There is equal participation of students and teachers in the curriculum. The institute ensures that each student gets maximum scholastic and co-scholastic opportunities via a well-planned curriculum. The courses are completed within time in the institute and after completion of the syllabus, teachers teach the extra classes. The participation of the students in various co-scholastic areas is ensured through various committees of the institute. To use various activities, continuous efforts are being made so that the institute can achieve the learning outcome of the curriculum and holistic development of the student.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute prepares and fully follows its own academic calendar, keeping in view the university's activities. The institute organizes activities throughout the year, which are mentioned in the academic calendar. The various activities are conducted according to the academic calendar along with the commencement of the teaching sessions and internal examinations etc. The performance of the students in the curricular area is assessed through continuous and internal assessment. A continuous and comprehensive evaluation of the students is done by the institute through classroom activities and various competitions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gpgcagastyamuni.org/uploads/1647404323.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Awareness programs on professional ethics, gender equality, human values, environment and sustainability are executed through curricular and co-curricular activities in our institute. Our institution is ensured to participate of the students in various aspects like NSS, Rovers and Rangers Innovation cell, and Namami Gange program in addition to departmental activities. Awareness programs are also conducted on campus like rallies, debates, painting and speech competitions along with cleanliness programs. The institute constantly strives to ensure that students equip themselves to face the challenges of the future and understand sustainable development.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://gpgcagastyamuni.org/uploads/1676992591.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gpgcagastyamuni.org/uploads/1676992591.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2531	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
398	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The learning of the students is well assessed in the institution. Different types of programs are organized for the students. a free	

coaching programme is also given by the college, which is organized by the District Magistrate of Rudraprayag. It helps them for competitive exams also. The departments and faculties also organise extra classes for slow learners. This exercise is done carefully and slow learners are encouraged and motivated to recognize their shortcomings and register on their own without compulsion. The departments use monitoring and guidance to keep track of slow learners. Teachers can give one-to-one attention in extra classes and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learner's participation may inhibit the others from voicing their problems. Along with faculties, some precocious students are encouraged, mentor students (weak learners) and help them with explanations and notes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2531	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution provides an effective platform for students to develop the latest skills, knowledge, attitude, and values to shape their personalities correctly. All departments conduct innovative programs which stimulate the creative ability of students and provide them with a platform to nurture their problem-solving skills and ensure participative learning. During the pandemic time, lecture methods are enriched with TCSion, Google class, Edusat, zoom App and Google classroom. Some faculty arrange career counselling and personality development programs from time to time. All departments organize student activities to promote

the spirit of teamwork, such as webinars, workshops, conferences etc. Quizzes are conducted by subject teachers in all UG and PG.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As the students need to learn and master the latest technologies to be corporate-ready. In the Institute, Projectors are available in different classrooms. Printers are installed at Lab and HOD cabins and all prominent places. The faculty members also used Google meet or Zoom to conduct lecture delivery. WhatsApp group is used as a platform to communicate, make an announcement, address, queries, and share information.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year	
41	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
36	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
208.1	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment in college is so transparent that every student has an idea about the standard internal evaluation process of the theory and practical subjects. The institution is a fully CCTVs zone area, for monitoring students' activities, particularly during examinations and outside the classrooms to stop cheating and ragging. Every department organizes orientation programs for the students to make them acquainted with the rules and regulations of the affiliating university, extra-curricular activities, examinations, and evaluation process. The continuous internal evaluation component includes class tests, tutorials, assignments, class seminars, group discussions etc. the attendance record is a part of the internal assessment maintained by each department of the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well-organized mechanism for the reform of examination-related grievances. The student can approach the faculty, college examination Officer and Principal to correct the examination-related grievance as per the requirement. Starting off every semester all faculty members described the evaluation process of internal marks and External exams. Internal examination test schedules are prepared and communicated to the student in advance. For proper conduction of the exam two Invigilators are assigned to the room and evaluation of the answer sheet is done by the concerned subject faculty member within four working days.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program-specific outcomes and course outcomes for all programs offered by the college are stated and displayed on the website of the institution (www.gpgcagastyamuni.org). The Course Outcomes (COs) for each subject are defined by a concerned faculty member in consultation with other faculty teaching the same subject and HoD. The Course Outcomes are also distributed to students through faculty announcements to the students during the beginning of each semester and from time to time during the entire semester. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gpgcagastyamuni.org/uploads/1677153623.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students and conducts internal tests, viva voce, surprise tests, open book tests, quizzes, projects etc. to assess the Programme Outcomes and Programme Specific outcomes attained by each student. All the subject teachers maintained Academic Diary every academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gpgcagastyamuni.org/uploads/1677153623.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year	
658	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://gpgcagastyamuni.org/uploads/1676992591.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
NIL	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college provides an enriching ecosystem for innovation. Several initiatives have been taken for students and staff to inculcate research practice and innovation.

a) Innovation club under the Chief Minister Innovation scheme was formed on 22 December 2021. The club discusses and supports innovative ideas and organises workshops on water conservation. One project of the Innovation club on Rainwater harvesting is underway. b) The college Library provides facilities for the creation and transfer of knowledge and for research support through reference books, journals, reading rooms, and e-libraries. c) Students are encouraged to attend seminars and workshops. d) Each faculty member mentors 62 students. This helps students in gaining knowledge and be in direct contact/guidance with their respective mentors. e) Career counselling cell organises seminars for students on a variety of topics and eminent speakers are invited from different walks of life to share their expertise in

the related field. f) Research methodology and dissertation are part of the curriculum of postgraduate classes. g) Workshop on intellectual property rights was organised by the Department of Botany and was sponsored by UCOST. h) Faculty members are encouraged to do faculty development programmes, and online courses to enhance their knowledge base. Duty leave is granted to the faculties for participating in seminars and workshops.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities help in developing the social responsibility and social sensitivity of students. Extension activities are carried out in college through the National service scheme(NSS),

Rover Rangers and Red Cross Society. NSS aims to develop the personality of student volunteers through community services and to make them sensitive and responsible human beings who are aware of the socio-economic realities of India. Various programmes and workshops are regularly conducted to sensitize students towards social issues. Activities related to environmental awareness, cleanliness, health and hygiene, gender issues, women's issues, and election processes are conducted in college. Regular cleanliness drives and plantation drives are conducted by NSS volunteers and Rover Rangers on campus and nearby areas. Public awareness campaigns/rallies on issues like water conservation, Voter awareness etc are conducted with the active participation of students. Webinars, quiz Competitions, Poster making, painting, and speech competitions are held on societal themes to enhance students' knowledge base on social issues. On special days like national girl child day, woman's day is celebrated with great zeal and enthusiasm. Seven days (day and night) camp is organised in which intellectual sessions were held by college faculties daily on various topics like water conservation, Beti Bachao Beti padhao, the Role of volunteers in nation building, culture and education etc. Sessions on mental health and cyber security was also held by eminent guest speakers. These all activities help in the holistic development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
18	
File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File
3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
18	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
0	

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution complies with the minimum requirements set by the government in terms of physical requirements for appropriate infrastructure and teaching-learning facilities.

There are a total of 37 completely furnished classrooms, with 10 in the Arts Block, 10 in the Science Block, 08 in the P. G. Block, 02 in the Business Block, and 7 in the Education Block. Eight well-equipped practical labs are available at the institution, including two in the Department of Arts, six in the Department of Science, and one in the Department of Education. Each laboratory has been set up in accordance with UGC regulations and is fully utilized.

These labs are used to perform practical classes in accordance with the requirements of the curriculum. In addition to the prescribed curriculum, the laboratories are also used for the purpose of technological education and training. Labs have enough licensed software and open-source materials to provide industry-enabled orientation at the same time meeting the curricular requirements. The central library contains 35330 instructional books, 3555 reference books, 63 journals, and three daily newspapers in Hindi and English. There is plenty of study space at the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

With an area of 3200 square metres, there are functional playgrounds available at the college, with a capacity of about 2500 people, where numerous sports and cultural events have been organized regularly. One multi-purpose hall is located in the Science building, and the other is in the PG Block. Both have a capacity for 250 pupils, where seminars, workshops and cultural activities at the departmental level are held efficiently. The College committee for Sports reviews all athletic events. The sports coordinator organizes both indoor as well as outdoor events. The college administration places a stronger passion for athletics. The students also participated in various athletic competitions and extracurricular activities held regularly at the intercollegiate, state and national levels, bringing several accolades to the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcagastyamuni.org/uploads/1677130676.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.13870

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is automated with the help of an Integrated Library Management System (ILMS). However, the library automation of our college is currently in progress with the help of e-Granthalaya. E-Granthalaya is a digital Platform developed by the National Informatics Centre, Ministry of Electronics and Information Technology, Government of India for Automation and Networking of Government & Semi-government Libraries. This platform provides a complete ICT solution for Library Computerization with integrated Library Management Software, Digital Library Module, Cloud hosting environment and a Library Portal (OPAC) with NICSI empanelled Roll-out Services and support. With the help of Digital Library Services, E-Granthalaya helps to transform conventional libraries

into e-libraries and also offers a variety of online member services through a single Window Access System. The latest version of e-Granthalaya i.e. Ver.4.0 is a 'Cloud Ready Application' and provides a Web-based solution in enterprise mode with a centralized database for a cluster of Libraries. Along with Barcoding, the work of cataloguing has also been completed. However, the work of member registration is still in progress.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gpgcagastyamuni.org/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.90

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute received one connection of 4G internet facility on 16 December 2020 in compliance with the Uttarakhand Edusat Network. Our college has 7 ICT and 3 Smart classrooms which are functional at present. For the upcoming academic year, our institution will increase the number of smart classrooms. Due to various technical difficulties, the Wi-Fi facility in our college is not functioning properly. In order to promote a productive and academic environment, our institute improves its IT infrastructure. The library and department offices are well-equipped with ICT. Every piece of hardware and software at the college is updated as per the requirements. Computer printers for photocopy machines are all kept up to offer greater quality. Along with this, the installation of the CCTV camera helps to maintain a high level of security on the college campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
73.33001	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The verification committee is set up by the college to review how the lab, library, sports complex, computers, and classrooms are used and maintained. An internal audit system is set up by the college. Classrooms are assigned depending on the number of students in class. College committees take on the responsibility of supervising the whitewashing and painting of the classrooms. Daily checks are made to ensure that the classrooms are clean. There are Lab assistants and bearers in every lab. Hostel facility is available for both male and female students. A generator is available to facilitate the students with an uninterrupted power supply. The sports in charge organises both indoor and outdoor sporting events. In addition to this, the college provides a wide range of networking and computing tools to its employees and</p>	

students .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gpgcagastyamuni.org/uploads/1677130676.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****72**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
133	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
133	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

153

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college has an active Student Union which forms an interface between the students & college administration. The members are elected via an election process, which is conducted according to the advocacy of the Lyngdoh Committee's report. The Student Union Council consists of the president, vice president, secretary, treasurer, joint secretary, and university representative. In the session 2021-22, the student union election was not conducted due to COVID-19. The student union council promotes and facilitates student activities in the college under the guidance & monitoring of the student union in charge. In our institute; the Head of the institutions, IQAC Coordinator & Student union address the problems about the classrooms, infrastructure, library, water, hygiene, etc. to redress the students' grievances. The principal refers to the administrative authorities for the improvement of the quality of student's life in the Institute. The college administration promotes an ambience conducive to the Institute. Our campus is a ragging-free campus. Every year, the student union organizes various programs at the end of the academic session. A union week is organized which includes cultural programs and an amalgamation of folk.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year	
4	
File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	No File Uploaded
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
<p>There is no registered Alumni Association in our college that contributes financially to the development of the institute. But a non-registered Alumni Association which is a non-financial body has been constituted, in which the President, Vice-President & Secretary has been elected through nomination. Meetings are continuously held in the presence of the Head of the institution. The administration suggests the members of the committee work for institutional development. In our institute, a working body of parents teacher associations is also in active mode. A meeting of the parents-teacher association was held on 08.04.2022, in which some decisions were taken to develop the academic, co-curricular, and extra-co-curricular atmosphere in the college. The college ensures focus in the march towards quality enhancement of the institute.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Mission: The mission of the institute is reflective and in line with modern needs. The main objective of the institute is to develop Uttarakhand as a knowledge hub by providing quality education to the new generation and to build an advanced ideal state and nation. The institute lays emphasis on orienting the students towards the knowledge of art, science and research as per the present needs. Employable education is imparted here on the basis of the creative and intellectual skills of the students. To contribute to building a prosperous society and nation by creating intellectually mature, ideologically open, flexible in emotions, socially responsible, economically capable, ethically honest and truthful citizens and to develop the spirit of 'vasudhaivkutumbakam' in the Young Generation.</p> <p>Vision: The vision of the institute is to develop in the young generation the urge to connect with history, art and cultural tradition on the one hand and spread scientific thinking on the other. Creating a better future by developing insight in the students, developing the qualities of innovative research, making them capable of livelihood, and connecting with modern technology is the focal point of the institute. For which the institute is focusing on better faculty, healthy and creative learning environment, physical resources, a better curriculum, smart classrooms, e-library, internet connectivity, clean and green campus etc. The institute is emphasizing imbibing the NEP 2020 to adopt it properly.</p>	
File Description	Documents
Paste link for additional information	https://gpgcagastyamuni.org/vision-mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participatory management are followed at the level of Administration, faculty members and students in the institute. Various committees and cells like Admission, Exam, Proctorial Board etc. have been formed by the Principal to conduct all the activities in an orderly and effective manner. If seen as a case study, when the whole society was struggling with the second wave of the Covid pandemic, in such a difficult situation, studies were continued in online mode. The reports of the classes conducted daily by the online committee were collected and sent to the higher Authority. After the second wave of the pandemic, the physical classes were conducted in a phased manner as per the covid guidelines in the institute. Sanitization and vaccination were done in the institute by the Covid Task Force. The classes were conducted in hybrid mode by giving extra time to make the syllabus more comprehensible by the faculty members. Various seminars, workshops and competitions were also organized through online and offline modes for the intellectual development and social awareness of the students. In order to keep connected with technology and online learning, various tablet verification committees were formed at the college level for the distribution of tablets under the Chief Minister's Tablet Scheme, under which about 2297 students were given tablets.

File Description	Documents
Paste link for additional information	https://gpgcagastyamuni.org
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During the session, along with the creative environment of reading and learning in the institute, emphasis has been laid on personally connecting with the students and guiding them. The mentorship process was implemented by the institute in compliance with the NAAC guidelines. Faculty-wise / class-wise / subject-wise students were allotted to each teacher for guidance in the teacher-student ratio. Through the mentorship process, an attempt was made to engage the following information by personally connecting with the students :

- **Personal Information:** Name, Address, Date of Birth, Gender, Caste, Blood Group, Mobile no., Email Id, Aadhaar no. etc.
- **Academic information:** Studying class, subject, examination results of previous classes, observation and evaluation of participation in various activities, etc.
- **Family Status:** Information about mother, father, brother, sister etc.
- **Health-related situation:** Information about health problems, the status of covid vaccination and the organization of a health camp for diagnosis
- **Regional situation:** distance of college from home, traffic problems etc.
- **Economic status:** source of income, monthly household income etc.
- **Social situation:** Surroundings, atmosphere etc.
- **Interest, goal and future strategy** etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Post Graduate College Agastyamuni comes under the Directorate of Higher Education, Haldwani (Uttarakhand) under the Government of Uttarakhand. All major decisions of the institute are taken according to the Directorate of Higher Education, Uttarakhand. The service rules and procedures are governed by the governing body of the state government and the u.g.c. as defined under the regulation. Rules relating to the syllabus, admission, examination etc. are followed as per the guidelines of the affiliated university. The head of the institute is the principal. Under the Principal, all department in-charges, professors and non-teaching staff do institutional work. Presently, the college is running in Science, Arts, Commerce and Education Faculties. The institute is the biggest study centre in the district. Future plans are made by the Principal by holding regular meetings with the teaching, and non-teaching staff for proper implementation of curriculum and extra-curricular activities. Various committees and cells have been formed for Admission, Examination, IQAC, RUSA etc.

for the execution of institutional works. Due to the study centre of UOU and IGNU in the institute, many students are benefited every year even through distance education. Boys and girls hostels equipped with all facilities are also being run in the institute. Attendance is recorded through both biometrics and attendance registers.

File Description	Documents
Paste link for additional information	https://gpgcagastyamuni.org/brief-history.php
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute has effective welfare measures for the teaching and non-teaching staff. Some of the welfare measures provided by the Institute to the teaching and non-teaching staff are as follows –

- **Teachers' Welfare Fund and Employees' Welfare Fund have been created by the Institute to provide assistance to teaching and non-teaching staff in case of emergency. Funds are made available to the concerned teachers and employees at only a**

4% interest rate.

- State government health insurance schemes for teaching and non-teaching staff, Golden Card and Ayushman Card are effectively implemented.
- Casual leave/medical leave/duty leave/maternity leave/paternity leave/child care leave are provided to teaching and non-teaching staff as and when required.
- To improve the quality of higher education and develop human values, faculty members are motivated for self-development programs – seminars/workshops/conferences/refreshers/orientation/project work/research work etc.
- The government's schemes 'Employee Provident Fund' and 'National Pension Scheme' are effectively implemented in the institution.
- During the Covid period, health check-up camps and covid vaccination was arranged for the students as well as teaching-non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year**3**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****25**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**According to the guidelines of the State Government and the**

Directorate of Higher Education, the annual confidential report is already applicable for the performance evaluation of teaching and non-teaching, which we can understand in the following points:

- In the session 2021-2022, the performance-based annual evaluation system has become completely online.
- The prescribed form for self-evaluation in IFMS is filled out online by the teaching and non-teaching staff.
- The appraisal report is based on annual performance. In which academic quality, innovation and research work, co-curricular activities, work in committees as well as duty, integrity and excellence are based on excellence.
- After filling out the self-evaluation by the teaching-non-teaching staff, evaluation is done by the principal and marks and grading are given on the basis of annual performance. The confidential report is sent by the Principal to the Director of Higher Education and then sent to the Government of Uttarakhand by the Directorate of Higher Education.
- To make the ACR more transparent, the concerned faculty members and staff can view the ACR after evaluation through the IFMS portal and physically also.

Through this process, the performance appraisal system has proved helpful in motivating the faculty members to excellence in teaching, learning and other activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government post-graduate college Agastyamuni conducts internal and external financial audits regularly. The institution always monitors the effective and efficient use of available financial resources for the infrastructural development and teaching-learning process.

The mechanism of the audit is as follows:-

- At the end of each academic year audit is conducted by the internal audit team.
- last external audit was conducted in 2017. The external audit is conducted by the audit cell of the higher education department.
- Internal audit team verified all the physical items of the institute including furniture, electronic items, library materials, computer gadgets, lab materials etc.
- Audit team checks all financial transactions and purchases.
- Accounts are maintained by the accountant under the supervision of the DDO.
- The institute maintains its cash book and stock register as per guidelines of the state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resources. The process involves various

committees of the institute as well as the Department Heads and administration. Institute has designed some specific rules for fund usage and resource utilization. Mobilization of Funds, the student budget received by the directorate of higher education and tuition fees are the major source of income for the college. The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. Before the financial year begins, the Principal and Heads of Departments prepare the college budget. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs. It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses. Our College ensures optimal utilization by encouraging innovative teaching-learning practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has helped significantly with the quality improvement of the institute. The two practices are as follows:-

1) Systematic record management of internal and external examination.

2) Various competitions have been organized for the students by various departments like quiz competitions, poster competitions, debate competitions, speech competitions, essay competitions etc. as well as various types of workshops and seminars that have been organized online and offline mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **The institution is the largest Center of higher education (post-graduation) in the district.**
- **The teaching learning process is reviewed annually in the academic session. Traditional (Board/ Chalk/ Marker), as well as modern (ICT, smart class) teaching, has been adopted.**
- **Class tests are conducted at regular intervals.**
- **Feedback is taken from the student and it is analyzed by IQAC.**
- **A WhatsApp group has been created in each class to facilitate learning and information sharing.**
- **Time table is systematically prepared and followed by all four faculties (Arts, science, commerce and B.ed)**
- **EDUSAT classes are conducted in smart classrooms. faculties are encouraged to upload their lecture on the EDUSAT YouTube channel.**
- **IQAC initiate the major issues related to teaching-learning as well as co-curricular aspects in the institute.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute plays a key role to ensure women's empowerment through gender equity in higher education and always initiate women to lead from the front. Students were apprised of the gender issues during the Induction Program held for newly admitted students. The college has a separate hostel for girls and overall discipline and conduct are monitored by the wardens under a set of well-defined rules and regulations. Identity Card is mandatory for all students. Furthermore, the institute has taken several measures to enhance safety & security on campuses by constituting a Women's Harassment Cell, a Proctor board, Internal Grievance Cell, and CCTV camera surveillance including the women security guards for Girls' hostels. Separate common rooms and toilets are available for female students/staff on the college campus. This system ensures that all female staff and students can move freely and feel secure at all times on campus. Medical specialists for providing health facilities to all students and particularly to the female student and staff are also invited from the nearby hospitals to visit the college campus as and when required. The Proctor Board regularly watches every activity of the students during working hours.

Institute also organized awareness programs, seminars, workshops, etc. on gender equity and sensitization.

File Description	Documents
Annual gender sensitization action plan	<p><u>Annual Gender Sensitization Action Plan for AY 2021-2022 was initiated for Women Health and Hygiene through interactive session for spreading awareness about health and hygiene amongst women through guidance from doctors as well as experts on menstrual health and wellbeing of women. To train women to acquire wide range of skills and knowledge, to develop and increase their social, economic and intellectual capacities for peace, security and prosperity of mankind through celebration of national and international days related to womens.</u></p>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>Specific facilities provided for women in terms of: a. Safety and Security: The college administration provides peaceful atmosphere to the girl students and women employees through creation of women empowerment cell and regular coordination with police department. b. Counseling: For awareness among the womens time to time college family organized/facilitated counseling programmes. c. Common Rooms: In the college campus one separate room is available for girls (GCR) with separate toilet. d. Day care centre for young children: Nil e. Any other relevant information: Nil</u></p>
<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>B. Any 3 of the above</p>

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

The college has a tie-up (MoU) with Nagar Panchayat Agastyamuni for the collection of biodegradable and non-degradable waste from the college campus. There are about 50 red and Blue dustbins placed on the whole campus. Solid waste (degradable and non-degradable) is collected by Nagar Panchayat Agastyamuni every morning at the regular time. To promote of clean campus, the volunteer of NSS and Namami Gange units is also involved in indoor and outdoor cleaning.

Liquid waste management: Nil

Biomedical waste management: Nil

E-waste management: A proper E-waste management unit is not established on the college campus but the college involves in organizing an awareness programme among the students and faculty members for proper E-waste management with the help of experts from different organizations. During the year one workshop was organized by the college for the proper management of E-waste.

Waste recycling system: Nil

Hazardous chemicals and radioactive waste management: Nil

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available

C. Any 2 of the above

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution promotes constitutional and human values among all the stakeholders to inculcate the ideology of unity and cultural harmony. The social enlightenment session was organised at the adopted villages to spread the message of social harmony. The cultural programmes are also organised the by NSS, Rover-Rangers

and Namami Gange units of the institute to spreading the message of cultural and social unity. During the residential camp NSS, NSS volunteers learn how to survive in a difficult situation by securing social and cultural values . International Yoga Day is observed as the knowledge of medical science of ancient India and promotes the Fit India Movement. The flex and thoughts of the reformers and great thinkers are displayed to promote the greatest religion of humanity. International women’s Day & Constitutional day is celebrated in the institute to support gender equity in society. The institute organised one day aids awareness programme on 01/12/2022 to the awareness about Aids like a virus among the students, Chief Medical Officer (CMO) Rudraprayag was the Chief Guest of the programme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to inculcating constitutional values among its stakeholders to promote an environment of unity in diversity. During the academic session 2021-22, the constitutional day was celebrated on 26th November 2022 the celebration came with the mass reading of the preamble and pledging to follow the fundamental obligation of the constitution. Thereafter students are guided to play their responsibilities towards the Nation. It’s not only to remember our constitutional rights but also our constitutional duties. The political science department of the college displays the flex of ‘UNITY IN DIVERSITY’ to sensitise the students and staff in this regard. National voters day was also celebrated on campus to ensure our constitutional rights and to aware people of their fundamental rights through the “SWEEP” unit of the college. The students of the college who are above 18 years are also guided to make sure they are registered on the voter list and to use their fundamental rights by voting. In accordance with the ideals of the permeable, the fundamental rights of a person have been ensured in part (iii) [Article 14-32] of the Indian constitution. These rights are equally applied in the institute irrespective of race, place of birth, religion, caste, or gender. It can be undoubtedly stated that the rights flow from

duties when performed well and this is exactly what is followed by the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes activities based on days of national importance to recollect the contribution of our national leaders and their role in Nation building. Our institution organizes the national festivals and birth/death anniversaries of the national leaders on annual basis. It also participates in the 'National Flagship Programmes' promoted by the centre/state Government.

Some of the important days, events and festivals are as under:

26th January, Republic Day is celebrated in admiration of our constitution.

15th August, Independence Day.

5th September: Teachers' Day is celebrated in memory of Dr Sarvapalli Radhakrishnan, (former President of India).

2nd October, Mahatma Gandhi's and Pt. Lal Bahadur Shastri's Birth Anniversary:

31st October, Ekta Divas (Birth Anniversary of Sardar Patel): It is celebrated as the "National Unity Day".

25th November, National Constitution Day.

- International Commemorative Days are as:
- International Women's Day: 08th March
- World Water Day: 22nd March
- International Mother Earth Day: 22nd April
- World Book Day: 23rd April
- World Environment Day: 5th June
- International Yoga Day: 21st June
- World AIDS Day: 1st December

Human Rights Day: 10th December

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

Student Mentoring Policy

Mentorship gives direction, helps students choose a career path, and also supports them by connecting them with the right people. There is also the ever-important campus recruitment process that worries students. Mentors give them clarity and address this uncertainty about cracking their first job.

Best Practice II:

Personality Development and Communication skills.

Personality development and Communication skills are important because it helps a student to understand how he is perceived by others. Government Educational institutions are the only sources for the overall development of students in rural hill areas like ours. The college aside from providing curricular activities also introduced various co-curricular activities to foster real-world competencies among students and enable them to carve a niche in this fast-changing educational scenario. Global competencies involve effective communication skills and good team leadership qualities. All of these factors can contribute to a student's overall personality development and how they carry themselves in the real world.

File Description	Documents
Best practices in the Institutional website	https://gpgcagastyamuni.org/uploads/1677049733.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute is one of the oldest government institutes in the state affiliated with Sri Dev Suman Uttarakhand University, Badshahithaul Tehri Garhwal a state University. The college is purely academic in nature where, we facilitate under-graduation (UG) in Science, Art, Commerce and B. Ed (Self Finance mode- 2 years) and post-graduation (PG) in different subjects of Science and Arts only. There are total sanctioned seats in UG and PG level 3624 out of 2531 students enrolled in college. Due to the

rural and weaker economic background of the students, the maximum number of students are girls, who need exposure and expert guidance to survive in this competitive era. Moving forward, from the conventional teaching-learning paradigm, the college strives to work progressively towards an all-around development of the student's personality. In accordance with our aim of providing quality higher education and skill to the students for employability and overall personality development along with the resources at hand. The college is running a GYAN GANGA Programme (an extra coaching class for students, who desire to prepare for civil and affiliated services). The GYAN GANGA Programme is financially supported by the District Administration Rudraprayag. The major thrust of the institute is to provide a conducive environment for learning and assimilation of knowledge to the students in a way, that the institute could produce confident and responsible citizens.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Built some more interactive classrooms and well-equipped laboratories.
2. Rainwater harvesting system.
3. Installation of sanitary pad vendor machines in the college corridor and Girl's Hostel.
4. Library automation.
5. Maintain the record of the examination.
6. Organize national and International seminars and workshops.
7. Built disabled-friendly ways and washrooms.
8. Built a well-furnished and equipped college canteen.