



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	APB Government Post Graduate College Agastyamuni
• Name of the Head of the institution	Prof. Pushpa Negi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01364286229
• Mobile no	9997017919
• Registered e-mail	naacagm@gmail.com
• Alternate e-mail	gpgcagastyamuni@gmail.com
• Address	Jawahar Nagar
• City/Town	Agastyamuni
• State/UT	Uttarakhand
• Pin Code	246421
2.Institutional status	
• Affiliated /Constituent	Sri Dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sri Dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal				
• Name of the IQAC Coordinator	Dr Shiv Prasad				
• Phone No.	01364286229				
• Alternate phone No.					
• Mobile	9720560402				
• IQAC e-mail address	naacagm@gmail.com				
• Alternate Email address	gpgcagastyamuni@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.gpgcagastyamuni.org/uploads/1631204527.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gpgcagastyamuni.org/uploads/1627900094.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.04	2013	05/01/2013	04/01/2018
Cycle 2	B	2.02	2019	21/11/2019	20/11/2024
6. Date of Establishment of IQAC			26/07/2013		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	0	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Online admission process to all (Science, Arts and Commerce) faculty for Under graduate and Post graduate classes.	
2. Establishment of one smart classroom and process to install another one very soon.	
3. organized workshop to deliver online classes and maintain department wise data and analysis of outcomes.	
4. Submission of the AQAR for the session 2019-20. Feedback collected and analyzed by IQAC for current year.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
1. Online admission process to all (Science, Arts and Commerce) faculty for Under graduate and Post graduate classes.	Online admission process followed to all students
2. Establishment of smart classrooms	One smart class room is established and another is in process.
3. Feedback form stakeholders distribution, collection and analysis	Feedback from stakeholders (Students and teachers) are distributed and collected online. Analysis of students feedback is displayed on website of the institution.
4. Opening of new value aided courses	Proposal is sent to the affiliating university as well as higher authority.
5. Up-gradation of some departments	Up-gradation of some departments like M.Com, M.Ed, M.A. Home Science, etc is under process. The Proposal is sent to affiliating University and Higher Authority.
6. High speed internet connectivity	One 4G connection of JIO network is installed this year.
7. Free wi-fi to students	Proposal is under process

13. Whether the AQAR was placed before statutory body?	No
---	----

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE
--

Year	Date of Submission
2019-20	20/02/2020

15. Multidisciplinary / interdisciplinary

Multidisciplinary/Interdisciplinary education is a unique education approach that allows students to learn and explore distinct subjects or curriculum from various disciplines. Our institution is co-educational institute in nature. As academic point of view, Environmental Science is common subjects for all under graduate students which is qualifying in nature and in science stream Chemistry is taught to Mathematics as well as Biology students. In extracurricular activities NSS, Rover- Rangers, Sports (Indoor & Outdoor) and cultural activities are connect to students one to another. Infrastructure: Library and E-Library, Eduset, Reading room etc. where all students of the institution share their ideas and get information about various discipline and subjects.

16. Academic bank of credits (ABC):

Academic bank of credits is a bank of credits collected by the individual student from various discipline throughout their learning journey. The policy become under CBCS or NEP guidelines provided by UGC. In the present session our institution is not conducting both of the policies CBCS and NEP. Our institution is a government colleges run and recognized by State Government of Uttarakhand and affiliated by Sri Dev Suman University, Badshahithaul, Tehri Garhwal. All the policy related to admission and examination is run under the supervision of state government and affiliating university. There is not such type of facility provided by our institution as per guidelines by state government and affiliating university.

17. Skill development:

Our institution is providing higher education in three streams ARTS, SCIENCE and COMMERCE. Under graduation (Three Year Degree Course -B.A., B.Sc. and B.Com) and post-graduation (Two Year Degree Course)- M.A. and M.Sc. are conducted by our institution.

Purely skill development courses (certificate & diploma) are not running but Bachelor of Education (B.Ed.) self-finance mode, Bachelor of Commerce (B.Com.) and M.A. Economics are available in our institution.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college provides traditional education on Science (B.Sc. & M.Sc.), Arts (B.A. & M.A.) and Commerce (B.Com.). Lectures are mainly delivered in either Hindi or English language. In our college the concept of E-learning is not fluently used due to lack of manpower and valuable resources. We are trying to establish Language Lab in our institution and also reinforcement of E-library.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education in which students share their ideas and experiences, examination, skills and knowledge with rest students is scheduled at the last of academic session by each department. The record of outcome-based education helps us to maintain the quality of education to the new entering students. Counseling session is arranged at starting of the session for new coming students.

20.Distance education/online education:

A study centre of Indira Gandhi National Open University (IGNOU) is operational in Agastyamuni college since 2015. Various professional and educational courses are running at the centre through distance education method. Several certificate, diploma, degree and post-graduation programmes are also available. Consultation sessions are regularly organised at the centre. Teleconferencing, audio/video facilities, library, etc., sponsored by the university are available at the centre. All the programmes may be undertaken simultaneously with regular degree/diploma programmes of the university. Our faculty deliver the lectures on every Sunday according to time table further online classes are being run now days. Our centre achieved fifth position in Uttarakhand with maximum registered students. In the current year, 702 students are registered. We offer the following programme such as BA, BSC, PGDRD, MARD, MHD, MAH, MPS, DWM, DWED, PGDESD, PGDDM, CRD, CDM, BSCG, BAG,CFAE, DFAE, PGDSWT, CDM.

Study Centre - PG College Agastyamuni, Rdudraprayag, Centre Code - 31031, Establishment year - 2015.

In the same scenerio Uttarakhand Open University (UOU) study centre established in 2018 and almost all the same courses are running through the centre. Study Centre Code: 14018, Starting: 2018.

Extended Profile

1.Programme

1.1

17

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year		2411
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		812
File Description	Documents	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		626
File Description	Documents	
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		43
File Description	Documents	
Data Template	No File Uploaded	
3.2 Number of sanctioned posts during the year		44

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	36
4.2 Total expenditure excluding salary during the year (INR in lakhs)	35
4.3 Total number of computers on campus for academic purposes	65

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To achieve our learning outcomes, we need to ensure effective curriculum delivery. In the beginning of the session we analyse the curriculum department wise, prepare the curriculum delivery plan in a manner so that we can complete it with in our time schedule. we integrate curricular and co curricular aspect with in the curriculum, institution strongly beleives that both the aspects are equally important for theall round development of the students. However co-curricular aspect of the curriculum got affected due to covid restrictions. During covid restrictionswe conducted online classes also so that we can complete the curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, we prepare an academic calendar for our institution. Continuous

internal evaluation is an integral part of our assessment process. In the process of CIE we assess the students' performance through their participation in various activities organised at department and college level both. Time to time class test, internal exams and diagnostic tests are also takes place to assess the students progress in curricular aspects. On the basis of their continuous assessment we conduct remedial classes for the student. we consider students need and try to resolve them at our level best.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gpgcagastyamuni.org/uploads/1627900094.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

With the help of the curricular and co-curricular activities we address important issues like professional ethics, gender equality, human values, environment and sustainability. To empower gender equality, we regularly set those examples which are helpful to empower gender quality. Regular environment related activities like plantation, awareness rallies, campus beautification enhance

environmental responsibilities among students. Our students also involve in various activities under the banner of namami gange (A flagship scheme by central government of India). Students studying in b.ed. second year have a paper in their syllabus 'Education for Sustainable Development'. This paper is very helpful to bring the concept of sustainability in focus. We adopted sustainability in our work culture. we advocate equity, equality and we do special provisions for the students who belongs to themarginalized sections of the society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

48

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://gpgcagastyamuni.org/uploads/1643291614.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gpgcagastyamuni.org/uploads/1643291614.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1165

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

367

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution has a well-defined performance assessment motive of the learning stages of the students. The characteristic between the slow and advanced learners is done on the basis of their performance. The institute has introduced and strictly implements the mentoring system for advanced and slow learners wherein 50 to 60 students are committed to every faculty members. The role of the mentors is to guide their mentees not only concerning academic issues but also in all possible problems, social and personal also. Our Mentors ought to try and help moral and psychological supports, which are conducive for an environment-friendly atmosphere for learning aspects. In spite of this Covid-19 pandemic, our mentors play an important role for their mentees; they counselled every student regularly by asking about health, sending study materials and giving important psychological supports. Some mentors conduct remedial classes for needy students. Our mentors support and guide co-curricular and extracurricular activities. Teachers are able to give one to one attention in the classroom and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learner's participation may be inhibited the others from voicing their problems. In matters pertaining to academics, the mentor has the right to take necessary actions for implementing the concerned courses to the mentee and

evaluate their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2411	44

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute adopts student-centric learning techniques by focusing on application-based experiments. Each department of the college is organized the induction program before the starting every academic session. Faculty focus on outcome-based education, which has been introduced for the effective learning process. The lecture methods are enriched with audio-visual presentations, google classroom, power point presentations, TCSion, Zoom App, google meet, Edusat, Youtube channels etc. Most of the departments organize Workshops, seminars, webinars and lecture series. Students of some departments have to undertake dissertations in their semesters. Institute gives the facility of a computer lab with the internet. Students are engaged in participatory learning through Lectures, remedial classes, practicals (online and offline), use of ICT individual and group presentation seminars, assignments, workshops, invited talks, the college also creates social network groups of classes. Various departments of the college work in collaborations; such as organizing conferences, workshops, webinars and students are also motivated to write for College Magazine etc. Institute adopts the ICT enabled classrooms with interactive teaching and a centralized computer lab. Each faculty members of the college are member of the INFLIBNET (online book bank). Some faculty operate advanced research software like MATHEMATICA, MATLAB, OBS and LATEX etc. The institute organizes career advice and personality development programmes by

time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute strictly follows the ICT enabled teaching in the traditional classroom. In addition to the chalk and talk method of teaching, the faculty members are using the ICT enabled learning tools such as TCSion, Zoom App, Google meet, YouTube channels, Edusate, PPT, Video clips, Audio system, online sources, to expose the students for advanced knowledge and practical learning. The institute has three smart classrooms with high-speed internet connections. Institute premises are Wi-Fi enabled, specialized advanced computer lab with an internet connection has been provided to promote independent learning. Most of the departments are well-equipped with LCD projectors and screens. Most of the faculty of the college uses software like SPSS, LATEX, OBS, and MATLAB etc. Most of the faculties use various ICT tools for conducting webinars (Zoom, Google meet), faculty members to participate in FDPs, training programs, workshops, seminars/ webinars and conferences related to the ICT use or innovation in teaching-learning. Currently, teachers are conducting online classes through Google classroom, Zoom meetings, Facebook etc. Every faculty members have an account in INFLIBNET, and teachers are a subscriber of the NPTEL swayam. Besides printed books and journals, the higher education of Uttrakhand provides the E-Granthalaya software for faculty and students, now books will be easily downloaded through E-Granthalaya.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

34

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers**178 years**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is continuously done through different modes like group discussion, assignments, practical and one internal exam for UG & PG students. Internal assessment in the college is fully transparent. The institute follows the regulations of University for the internal evaluation process of the theory & practical subjects, information about internal assessment process is expressed of the students during the induction program at the beginning of every academic session. Beyond this formal assignment and evaluation, students are also evaluated informally based on their active participation in the teaching-learning skills, punctuality, performance and regularity in classroom quizzes, group discussions, presentations, etc. Due to COVID-19 guidelines, online assignments were given to the odd semester students including back papers (both UG & PG). Teachers of the concerned subject evaluated these online assignments and marks of these online assignments were submitted to the Sridev Suman University Badshahithaul, Tehri Garhwal, Uttarakhand (SDSUV) via online & offline modes (for all types of examinations: internal, external and practicals). Our institute is fully CCTVs zone area, for monitoring students' activities, particularly during examinations and outside the classrooms with the goal of stopping cheating & ragging. Each department released the date sheet on the departmental notice boards. Transparency is important for institute and maintained in disclosing the results of internal /viva-voce exams. Students problems are rectified on the spot. Detailed feedback is produced to them about their performance. Valuable suggestions are also given for improvement.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a mechanism for redressal of grievances concerning evaluation at the College & University Levels. All grievances related to the examinations are addressed to the Examination Controller of the affiliating university /Principal. The examination committee of the college along with departmental heads prepares the timetable of internal exams. Departments inform the students in the advance for the preparation of their internal exams after that department conducts UG and PG internal exams. If there is any grievance with reference to internal examination evaluation, students need to apply to the concerned department /exam cell of the college. Teachers evaluate the answer sheet of internal examinations and submit the award sheet in the exam cell of the college after collecting all award sheet exam cells forward to the university by speed post /by hand. In case of external examinations, if there are some problems of the students like: in case of non-receipt of roll number or any error in admit card, the result is not declared, delay in the result of any error in mark sheet the grievances are immediately shared by the College to Examination Controller. The grievances related to examinations are redressed on the spot in the following ways: Examination Controller accepts the written application along with relevant supporting documents College immediately forwards the complaint to the University. The University acknowledgement for grievance is maintained Follow-up of the grievances is given priority by the Examination Controller, Sridev Suman University Badshahithaul, Tehri Garhwal, Uttarakhand (SDSUV).

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college displays program outcomes, course outcome and program specific outcomes on the college website (www.gpgcagastyamuni.org). The programs offered by the college cater to the multifaceted interests and talents of the students community and also at building the human resources inevitable for the society and induction programs are conducted by the college as a whole, at the beginning of every academic year. Admission prospectus is prepared and distributed among the students and faculty members to each session. It contains exhaustive details such list of programs and courses along with no. of seats, academic calendar (prepared by university and college), rules and regulations, fee structure etc. This information facilitates students to choose programs of their choice and to understand how the program would develop their competencies, skills and abilities through their course of study. The students are continuously made aware of these outcomes regularly. In spite of that, an indirect assessment of the fulfilment of these outcomes is done by the teachers, after every internal assessment to ascertain. The feedbacks are submitted by the students at the departmental level. The institute ensures the evaluative learning process of the student's academic, co-curricular, sports and outstanding performances along with the growing number of placements are examples of the program-specific outcomes. The ultimate goal of introducing outcome-based education in the institute is to propose student-centred learning that focuses on measuring their performance through outcomes on completion of UG & PG programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gpgcagastyamuni.org/uploads/1640103817.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Evaluation of program-specific outcomes assures the quality enhancement process of an institution. Attainment of program outcomes and course outcomes are duly evaluated by the institution. Students are measured continuously based on their regularity, their receptiveness, participation in the classroom, their responses. The student's participation in the curricular and co-curricular activities also play important role in the evaluation of the outcomes. The rate of self-employed students is considered

while counting the attainment of the outcomes. The analysis of feedback (student, alumni and employers) is also a means to evaluate the attainment of the programme and course outcomes. However, the college adheres to introduce several additional aspects of learning including the celebration of special days, Extra-curricular activities like: "AZADI KA AMRIT MAHOTSAV", "NAMAMI GANGE " and "75th CELEBRATION OF INDEPENDENT DAY" by the Government of Uttarakhand / University Grants Commission of India. We also focus on students career activities: we motivate, appropriate and provide the knowledge to the students for state /national level examinations like BUSINESS SECTOR /BANKING SECTORS /DEFENCE SERVICES /UKSSSC /JAM /GATE /NET /UKPSC /UPSC etc. resulting in more students are clearing state /national level exams. The courses outcome is designed with outcomes focused on students' gaining in-depth knowledge in the field with possible interdisciplinary and capacity building for creativity, innovation, skill enhancement and employability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gpgcagastyamuni.org/event.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

566

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gpgcagastyamuni.org/uploads/1643291614.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The annual performance appraisal system encourages for faculty to enhance their teaching, research and administrative skills, as well as social service to the desired level of promotion. Faculty members are encouraged to undergo professional development programmes and organize and participate in Conference, Seminar and Workshops. Staffs are encouraged to enhance their qualifications and pursue their Ph.D programmes. The institute also encouraged faculty to publish research paper and encouraged for research guide. As a good number of students have registered for Ph.D programme and numbers are increasing every year. That has made university also sent proposal to affiliated college for research guide. The initiatives pertaining to the creation and transfer of knowledge can be seen at different levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme Unit of the college takes additional efforts of plantation in and around the campus with active involvement of the NSS volunteers, faculty and staff. This helped in development of a sense of attachment with and responsibility towards nature. Potted plants were placed in gallery so as to increase the beautification of campus. Dustbins for collection of organic and inorganic waste were installed. Several initiatives to build a strong college-society interface through transfer of technology, sharing knowledge, participatory programmes, extension activities and working with community for their overall wellbeing. The initiative making students sensitive towards social issues activities like beautification of campus through flowering and tree plantation, proper disposal of waste, water facilities and its disposal etc. Awareness rally regarding social issues were organized in the area by the volunteers. Various activities relating to rural development, health and hygiene, house hold disposable waste, education and environmental awareness are also organized with student participation in rural areas. Regular up-gradation of ICT and physical infrastructure is being done. The College has developed SMART classes for the students it helps students during online classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

66

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained Lush Green Campus spread over 2.09 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. College encompasses sufficient number of well-furnished, well ventilated, spacious classroom some of them are well equipped with LCD projector for conducting theory classes. The collage has ICT and SMART classroom where the provision of multimedia learning, Wi-Fi connectivity and internet access is given. The college has multiple seminar halls. These halls are regularly used for conducting national/international seminar at the college. The students are promoted for active involvement in paper presentation, group discussion etc. All laboratories are well equipped with state of the Science equipment and facilities. All the laboratories are established as per AICTE norms. These labs are utilized for conducting practical classes as per the requirement of the curriculum. Labs are also utilized for technology learning and training as a part of teaching content beyond the syllabus. Labs have sufficient licensed software and open source tools to cater the requirement of curriculum and industry enabled teaching. Our library is fully computerized by automating the issue of books with bar code reader. The library has an ample study space. Excellent resources are available for self learning at central library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. To support this, the institution has the following facilities which are kept open beyond the working hours for students and staff.

1. **Cultural Activities:** As cultural activities are an integral part of the study, the students are permitted to participate in various cultural activities inside and outside the campus.

It provides personal growth by learning skills, to meet new people and to pass on the cultural traditions.

2. **Sports Activities:** College understands that energy in young individuals is meant to be high and they need to be rythmized as per trends and pattern. Almost all students seek active participation in sports activities such as indoor, outdoor, intercollegiate and zonal level activities. Students have won Medals and Prizes in various sports activities organized and have brought many laurels to the college.

The students are encouraged to participate in annual intercollegiate tournament. The outstanding students are selected and sent to take part in the various Zonal/all India/ State level tournaments. To provide a platform for creative expression and to promote extracurricular activities among the students collage organizes many sports events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gpgcagastyamuni.org/Games-sports.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gpgcagastyamuni.org/uploads/1626973875.xls
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.98

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library automation in our college is under progress with the help of e-Granthalaya. e-Granthalaya is a Digital Platform developed by National Informatics Centre, Ministry of Electronics and Information Technology, Government of India for Automation and Networking of Government & Semi-government Libraries. The platform provides a complete ICT solution for Library Computerization with integrated Library Management Software, Digital Library Module, Cloud hosting environment and a Library Portal (OPAC) with NICSI empaneled Roll-out Services and support. e-Granthalaya is useful to transform traditional libraries to e-Library with Digital Library Services and to provide various online member services using Single Window Access System. Latest version of e-Granthalaya i.e. Ver.4.0 is a 'Cloud Ready Application' and provides a Web-based solution in enterprise mode with a centralized database for cluster of libraries.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://gpgcagastyamuni.org/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

257

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In our institution presently 5 ICT and 1 smart classroom are working properly. PG classes of science are conducted through ICT and smart classrooms. The institution is now going to increase number of smart classrooms for the coming sessions. Wi-Fi facility is not working properly in our college due to some technical issues. The

requirement of data as per demand (gross number of students 2500 approx) is running low. So we are trying to buy some other best preferred networks wi-fi in future.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gpqcagastyamuni.org/AOAR-Submission.php

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.55

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution has in place established system for the maintenance and utilization of physical, academic and support facility. Some of the sections and cantered which maintain and provide these facility are planning and development section, administration, purchase and store section, residential accommodation to Boys and Girls. Academic section also provides students support services, it deals with all academic affairs of the students, including facilitating them and guiding them for state scholarship, national scholarship etc. It also extends supports for dealing with educational tours etc. Every department maintains a stock register for the available equipment. Proper inspection is done and verification of stock takes place at the end of every year. The requisition for new equipment is raised by head of the department to the principal in the proper requisition format. Depending on the budget allocated and availability of the funds requirements are fulfilled. Sports facilities both indoor and outdoor are supervised and maintained by sports in-charge. Indoor and outdoor sports events are organized by sports in-charge and committee. Institution offers a wide array of computing and networking resources to the staff and students. These services are in place to facilitate teaching and learning, research, and administrative activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gpgcagastyamuni.org/Games-sports.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

44

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

262

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to covid-19 restrictions, election process for student council was cancelled by Government of UTTARAKHAND. However, previous year student union helped college administration in various activities

like online admission process, online classes and preparation of examination. They visited village to aware students for admission process, online classes and online examination etc. In our college student union constructed two toilets for female students by arrangement of fund from local representative (MLA). Main entrance gate was constructed and beautification of campus around the main gate was done. Laying tar on the road from the gate to the campus was also done by the efforts of student union supported by local representative (MLA).

File Description	Documents
Paste link for additional information	https://gpgcagastyamuni.org/index.php
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In our institution there is a working Alumni Association in which president, vice-president, secretary, treasurer etc all selected on the basis of nomination. Currently the association is not

registered. The association is not financially supported by any Government/ Non-government bodies. The meetings are conducted in online mode for the development of the institution. Management/ Administration take efforts on the minutes of the meeting and implemented possible advice/decisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission: To convert Uttarakhand into a model state which promotes a very high level of educational attainments for its population in the field of arts, science and culture. Ensures every individual's personal development to its full potential. Vanishing poverty and unemployable skill of all who need them and create an ambience and infrastructure for the growth of centres of excellence in education and research and in the application of science and technology for development. Higher education ensures opportunity for quality education as well as professional education to all deserving students. To meet the growing demands for educated and skilled personnel for the emerging knowledge economy.

Vision: To provide opportunity to the youth for higher education according to the requirements and demands after they have received secondary education. To introduce them to support culture, heritage, promote research oriented development and to start the professional and employment courses along with traditional education. To make Uttarakhand as awakened / enlightened and prosperous state by developing newly created Uttarakhand as knowledge hub. Development of arts, culture, and science will certainly be helpful in the

personality, social and central development of the youth. It will make an important contribution in the positive development of the state and national information and technology will have an important role and place in it.

File Description	Documents
Paste link for additional information	https://gpgcagastyamuni.org/vision-mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In this Institution, individual attention is being paid to each and every student, resulting in the enrolment of new students multiplied impressively in the last some years, which is quite encouraging. Proximity to the students has a greater chance of interaction leading to a harmonious and healthy environment within the premise of our college and outside. Remedial advice is being given to needy students and special attention is being given for the betterment of brilliant students. Teachers follow all sorts of pedagogical techniques such as application of psychological principles, using game-oriented methods, using examples from local setting, as well as increasing their participation in the whole teaching scheme etc to involve the students in the learning process. The all-time accessibility of teachers provides an opportunity for the students to share their problem in all spheres of life and getting proper advice. A Career & Counseling Cell is being operated through the initiative of Lectures itself, which is virtually running as an employment cell. To augment the facilities and improve reading/learning habits among the students, it is necessary to enhance the existing facilities in the college. Books and Journals, computers, information links such as internet connectivity, a Reading room, seminar hall, recreational facilities, playground, resources for educational excursions and better physical environment etc are the important parts of the whole educational edifice. The availability of these facilities would help in enhancing the visionary quality of students and teachers.

File Description	Documents
Paste link for additional information	https://gpgcagastyamuni.org/brief-history.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Adequate infrastructure has been added since 2019-20 thereby providing optimum space for majority of the departments. Online admission and submission of examination forms by PG and UG students is being done. The faculty members are encouraged to participate in Workshops, Seminars, and Conferences etc. and organize them as well so as to update themselves with the developments in their respective field of research. The departments provide list of reference books etc. on a yearly basis for purchase by Central Purchase Committee of the college. Digitalization of library has been processed during the session. Regular up-gradation of ICT and physical infrastructure is being done. The USIC serves as a common facility and is regularly strengthened by procuring Instruments. The faculty members are encouraged to take various assignments besides teaching to enhance their overall qualities so as to benefit the institution and the society. The young faculty members are assigned relevant administrative works so as to expose them to the functioning of the University. The workshops are organized for students and support staff. IQAC focused on clean and green campus initiatives and plantations were done with the help of NSS volunteers.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gpgcagastyamuni.org/index.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is surrounded by a number of villages and hamlets. This institution is catering to the needs of rural students who are

passionate to receive higher education. This institution is also imparting higher education to those students who lack resources and adequate facilities but fascinate to pursue higher education. The unique feature of this college is that it is offering its services to the students at a manageable cost near their proximity even in the present era of high-cost education/living. This college is running effectively for more than three decades where scanty resources and infrastructural bottlenecks are placing challenges at each and every step. In our institution there are 43 sanctioned posts of teachers and approx. 39(33 regular and 6 guest faculty) faculty members are working. Near about all the faculty members are engaged in college level committees like admission, examination, sports, cultural, NSS, rover-rangers, student union election, hostel (boys & girls separately), IQAC, AISHE, career counseling etc.. Admission process is followed by online mode and on the merit basis, due to transparency in admissions. Service rules and procedures are defined by governing body of state government and followed by institution. Attendance of all the staff is maintained in bio-metric machine and attendance register separately for teaching, non-teaching staff.

File Description	Documents
Paste link for additional information	https://gpgcagastyamuni.org/index.php
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College has developed an account as an emergency purpose for teaching and non-teaching. During any emergencies they can use the fund with some nominal rate of interest. Meetings and discussions are held regularly for the development of support staff. The effective welfare benefits for teaching and non-teaching staff are such as that college has developed employee and teachers fund facilities. Medical reimbursement facilities, maternity and paternity leave and Child Care leave.

File Description	Documents
Paste link for additional information	https://gpqcagastyamuni.org/index.php
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The state government (Higher Education) has already set up a performance based appraisal system in forms of Confidential Report(CR) for the assessment of teaching and non-teaching staff. This report is based on the annual performance of the employees on the basis of their academic, research, work in different committee and other extracurricular activities. All

faculty member are required to submit a valid orientation/refresher/FDP courses time to time for CAS purpose. On the basis of API systems promotion of the faculty is done by director/ state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution annually conducts internal audit and full time financial audit setup with the help of director, higher education. In the internal audit, physical verification of furniture/ laboratory equipments/ books-journals etc. and collection of fee for the said year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution strategies for mobilization of funds through overhead charges from research, distance education program IGNOU and Uttrakhand Open University.

File Description	Documents
Paste link for additional information	https://gpgcagastyamuni.org/index.php
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To ensure quality culture for conscious consistent and catalytic action to improve the academic and administrative performance of the institution and to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practice. IQAC focused on clean and green campus initiatives and plantations were done with the help of NSS volunteers. Simultaneously workshop and seminar were conducted by the different departments.

File Description	Documents
Paste link for additional information	https://gpgcagastyamuni.org/undertaking.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution is the only centre of higher education (Post-graduation) in the district and maximum departments has 2 or 3 faculty members. The institution reviews teaching learning process annually per session. The method of teaching and learning process followed traditionally by chalk/marker and board. We established 2 smart classrooms in the college but it could not used fluently. We trying to increase the number of smart classrooms and use of power point projector in the college. IQAC set up as per norm of NAAC and its currently working on collecting of feedback from stakeholder's, analyse and preparation of AQAR and submission of the same within given time interval. IQAC initiate the major issues related to the teaching learning as well as co-curricular aspects in the college.

File Description	Documents
Paste link for additional information	https://gpgcagastyamuni.org/AQAR-Submission.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gpgcagastyamuni.org/uploads/1643291614.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is co-educational in nature which cover near about 70% students (females). In staff 45% females staff including non-teaching. To the promotion of gender equity at the institutional level there is a role of female staff in each committee of the college like admission, examination, sports etc. Seminar and workshop to the promotion of gender equity organizes time to time in our institution like NSS, Sports, cultural activity, Ek Bharat Shreshth Bharat, Beti Padao Beti Bachao, Namami Gange etc.. There is separate girls hostel available in the college where whole staff is female (Wardon, cook, security, sweeper). Entry of male is prohibitted in girls hostel area. There are seaperate toilets available for women staff and students in the college campus. Proctor commitee watches every activity of the students during working time in the college and for night shift there appointed a watchmen for campus. CCTV servicelance covered whole campus and office area with class rooms too.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college have tie-up with Nagar Panchayat Agastyamuni for solid waste management to collect solid waste in the campus. There are near about 20 dustbins are placed in the whole campus. Solid waste collected by Nagar panchayat Agastyamuni in the morning of everyday. To the promotion of clean campus one day camps of NSS and weekly cleaning of the outside of the campus organizes time to time.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

E. None of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
--	-----------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above
---	-----------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution conducted more than two programs in a session for providing inclusive environment for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversity. The institution facilitates all the students to teach in Hindi and English medium. There are separate girls and boys hostel are running by the institution where the students from diverse regional and cultural backgrounds have been benefiting. NSS cell and department of Social Sciences organizes program under 'Ek Bharat Shreshth Bharat' campaign at the Independence Day and one day camps. 7 day camp in a village for NSS volunteer was organised which directed towards various social issues impacting the lives of the people in the community with social and cultural values among the students. We also organizes various cultural programs from different culture of Uttarakhand. These cultural activity are organised at different occasions like NSS camps, annual day of the college session, Independent Day, Republic Day etc. Student union was not elected due to covid-19 pandemic in this session. In other activity Rangoli, painting, essay writing, poster presentation and lectures by eminent personalities take a place during the session.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To the promotion of the institutional obligation: values, rights, duties and responsibilities of the citizen our institution organizes various programs time to time. We aware stakeholders about the national identity and symbols with fundamental duties and rights. We celebrate Independence Day '15 August' Republic Day '26 January' Gandhi Jayanti and Lal Bahadur Shastri Jayanti '2 October' ; importance of freedom, flag hosting ceremony by recitation of the National Anthem. Principal of the institution delivers a talk on the importance of freedom and the glory Indian freedom struggle. '26 November' constitutional day celebrated by department of political , Mathematics day (22 December), Environmental day (5June), Women's Day, Swachh Bharat Abhiyan, Ek Bharat shreshth Bharat, Namami Gange Abhiyan, to sensitize the stakeholder's about the importance of statunal obligations importance of institutional obligations. every year we facilitates student union election which is helpful in the promotion of Democratic values in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://gpgcagastyamuni.org/index.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrate/organize commemorative days, events and festivals as:

26 January- Republic day

30 January- National Cleanliness day

22 April- World earth day

8 May - World Red Cross day

31 May - No Tobacco day

5 June- World Environmental Day

15 August- Independence Day

2 October- Mahatma Gandhi/ Lal bahadur Shastri Day

26 October- Constitution Day

10 December- Human Rights day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

In our institution, admission process was offline and fee was submitted in the bank directly by the students via challan. Now a days admission process is fully online. Students can to access online portal of admission any time during the admission session. After registration, admission process starts and on the basis of merit the student is permitted to submit fee onle mode and has to submit the reciept to admission comittee.

Creating smart classroom (with interactive board) in the college. The taeching learning process in the institution is moving toward technology. Currently we have installed two smart class rooms in the college. M.A./M.Sc. students are benefitting by the use of smartclarooms.

File Description	Documents
Best practices in the Institutional website	https://gpgcagastyamuni.org/uploads/1643030382.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The intitution is government recognized and affiliated with state university Uttarakhand, Sri Dev Suman Uttarakhand Universiity, Badshahithaul Tehri Garhwal.The college is purely acadamic in nature where in under graduation we facilitates ART, Commerce,Science and B.Ed (Self Finance mode- 2 years) and post graduationM.A. and M.Sc. (2 Years -4 semesters). In B.A. there are 540 seats , in B.Com- 80 Seats and in science there are 360 seats available. Reservation policy is followed as per state government rule and affiliating university. In Post Graduation, Hindi- 60 seats, rest 30 seats in English, Sanskrit, Economics, Geography and Political Science. Number of seats are permitted by affiliating university after inspection of the college. Examiniation schedule is followed as per direction of affiliating university. Faculty members are aware to complete thier course under given time period as per time table designed by institution.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Library automation.
2. High speed internet with wi-fi.
3. Maintain the record of examination
4. Rain water Haervasting/ Solid waste management
5. Built environment with ramps/lifts for easy access to classrooms.
6. Built disabled-friendly washrooms
7. Create provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screenreading.
8. Opening of new courses/ Upgradation of existing courses.
9. Organize national and inernational seminars and workshops.