Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**APB GOVERNMENT POST GRADUATE COLLEGE, AGASTYAMUNI**
Name of the head of the Institution	**Prof. Pushpa Negi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01364-286229**
Mobile no.	**8755745966**
Registered Email	**naacagm@gmail.com**
Alternate Email	**gpgcagastyamuni@gmail.com**
Address	**Jawahar Nagar**
City/Town	**Agastyamuni**
State/UT	**Uttarakhand**
Pincode	**246421**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Shiv Prasad**
Phone no/Alternate Phone no.	**01364286229**
Mobile no.	**9720560402**
Registered Email	**naacagm@gmail.com**
Alternate Email	**gpgcagstyamuni@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gpgcagastyamuni.org/uploads/1629197167.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gpgcagastyamuni.org/uploads/1627899929.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.04**	**2013**	**05-Jan-2013**	**04-Jan-2018**
2	**B**	**2.02**	**2019**	**21-Nov-2019**	**20-Nov-2024**

6. Date of Establishment of IQAC

26-Jul-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC meeting (End of the session)	05-Mar-2020 1	12
IQAC meeting (Mid of the session)	21-Dec-2019 1	10
IQAC meeting (Start of the session)	16-Aug-2019 1	25
Initiation of the online teaching process due to corona pandemic	28-Mar-2020 2	40
Electronic upgradation of Library of the institution	21-Dec-2019 1	12
Peer team visit and NAAC Accreditation of the institution	14-Nov-2019 2	1545
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Post Graduate College Agastyamuni	NA	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

1. Feedback from the stakeholders (students' and teachers) needs to be collected and analyzed for improving (primarily) the teachinglearning as well as the overall college environment. Feedback form stakeholders (Students and faculty) collected online. 2. The IQAC successfully accomlished the NAACs peer team visit to the institution for its NAAC accreditation. The NAAC accreditation process was successfully complited and the college got B grade (score 2.02). 3. Library/ Reading room were facilitated by computer system, Printer, Internet and Xerox machine etc.. 4. A proposal for construction of a new building in the college (Administrative/ Classrooms) has been sent to the higher authorities. 5. With start of the Corona pendamic and subsequent lockdown (arround mid March) the IQAC committee suggested the college administration to immediately formulate a committee to start, organize/manage online teaching for the students. This timely formulation of the online teaching committee insure that the online classes were started from April.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Get the NAAC Accreditation for the second cycle completed	The NAAC accreditation process was successfully completed and the college got B grade (score 2.02).
Feedback from different stack-holders to be collected	Feedback forms (Students and faculty) , collected and analysed.
Online Admission Process to be started.	online admission setup Couldn't be established during the begnning of this session. The setup is almost established now and the next years admission process will be conducted online.
Library Automation and up gradation will be done	The library has been renovated and digital database of the books available in the library is currently being created.
Approch the authorities(district administration) for construction of Protection Wall	Major portion of the protective wall has been constructed and rest will be complited soon by the concern department
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to	No

AISHE:	
17. Does the Institution have Management Information System ?	**No**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes we have a mechanism for effective curriculum transaction. Our institute focuses on effective curriculum transaction. In the process of curriculum transaction we focus on classroom interaction as well as co-curricular activities. Various co-curricular activities are taking place as par our curriculum. We believe regular monitoring is the key of success in any process, for that we formed committees at college level and department level. These departmental committees submit their reports regularly to the college level committee. Departments are accountable for the well planned curriculum delivery and documentation. They keep their records updated. College level committees ask them to submit their reports periodically and on the basis of that report assess the execution of the plan. Physical verification also takes place. We found all these practices very helpful to enhance quality of teaching learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship (B.Ed. IInd year)	42
	[View File]()	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our institute collects the feedback through digital platform because it is convenient and helpful to enhance digital literacy among the students and other stakeholders. We use Google forms service to draft our feedback forms. Once the feedback forms drafted by our team members we provide a link to the students and teachers through email, WhatsApp and other digital interactive platforms and ask them to submit their responses online. Department wise teachers helped students in any technical issue to submit feedback. After collecting the responses our team analyzes the data digitally and came to the conclusion on various aspects. On the basis of feedback provided by students and teachers we initialize the betterment processes within our teaching learning system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Maths	20	12	7
MA	Political Science	30	43	26
MA	Sanskrit	30	13	10
MA	Geography	30	30	22
MA	economics	30	28	23
MA	English	30	18	11
MA	hindi	60	40	31
BCom	Bachelor of Commerce	84	80	78
BSc	Bachelor of Science	360	440	328

| BA | Bachelor of Arts | 544 | 850 | 523 |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2194	355	12	30	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
42	10	48	2	1	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentoring system for the students have been proposed by each faculty members of the college. The role of the mentors is to guide their mentees not only concerning academic issues but also in all possible problems, social and personal. Students Mentoring helps students to understand that how their ambitions survive into college life and job choices. It deals more confidently with the challenges of intellectual work with productivity in college activities, conference presentations and in social atmosphere. It gains perspective on how a discipline operates academically, socially, and politically. It builts academic success in persisting in the college, achieving shorter time to degree and performing better in academic coursework , to keep abreast of new research questions, knowledge and recent techniques. In addition to this once a year the mentors take up the assignment of teaching certain topics related to the syllabus to their mentees. This practice helps in shaping the attitudes and behavior of their mentees thereby improving their skills in communications, leadership, and management. Mentoring students on a personal level helps lighten their fears and doubts, boosts their confidence, and motivates them to set higher goals for themselves for future career development. They also provide them counseling about their future prospects, career prospects and future opportunities. In spite of, the remaining departments also have started mentoring system from 2019-20 sessions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2549	42	1:61

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	42	8	3	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MATHEMATICS	4	29/09/2020	17/12/2020
MA	POLITICAL SCIENCE	4	22/09/2020	18/12/2020
MA	SANSKRIT	4	22/09/2020	19/12/2020
MA	GEOGRAPHY	4	21/09/2020	05/12/2020
MA	ECONOMICS	4	22/09/2020	01/12/2020
MA	ENGLISH	4	22/09/2020	03/12/2020
MA	HINDI	4	22/09/2020	18/12/2020
BCom	BCOM	6	23/09/2020	03/12/2020
BSc	BSC	6	30/09/2020	26/12/2020
BA	BA	6	09/10/2020	27/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The following reforms have been provided at the college level on Continuous Internal Evaluation (CIE). At the beginning of the semester, students are apprised /informed about Continuous Internal Evaluation (CIE) that they could be regularly evaluated throughout the semester. Under the Continuous Internal Evaluation, student's performance is monitored and evaluated formally as well as informally. Formal evaluation is done via sessional tests and Assignments 20 Marks at UG PG level in Sridev Suman University Badshahithaul, Tehri Garhwal, Uttarakhand (SDSUV), and 30 Marks at UG in HNBGU. The University, Hemvati Nandan Bahuguna Garhwal University, Srinagar (Garhwal) (HNBGU) conducts the single sessional test at the UG PG level. Besides this formal assignment and evaluation, students are also evaluated informally based on their active participation in the teaching-learning process, their punctuality and regularity, their performance in group discussions, classroom quizzes etc. According to the UGC guidelines of pandemic COVID-19, the PG 2nd UG 4th semester exams have been cancelled and these students have been promoted in the next semesters based on external marks in previous semester and internal marks in current semester (in both theory and practical). PG 4th Semester, UG 1st year and UG 6th Semerter exams have been conducted through OMR sheets (MCQ Questions). For UG and PG semesters due to COVID-19 lockdown online Assignments were given to the students. Student submitted their assignments on the TCSiON software /college website /google forms and in whatssapp of the class teacher. Teachers of the concerned department evaluated these online assignments and marks of these online assignments were sent to the Sridev Suman University

Badshahithaul, Tehri Garhwal, Uttarakhand (SDSUV) via online offline both modes. CCTVs are installed in the whole campus for monitoring students activities, particularly during examinations for the purpose of stopping the cheating ragging and also in the Hostels, specially in Girls hostel, which is fully CCTvs Zone. All the activities are monitored by the senior superintendent (SS), assistant superintendent (AS) and other helping staff. This ensures a fair examination system. Transparency is maintained in declaring the results of sessional Tests. Results are displayed on the Department notice boards for students. Students problem are rectified on the spot. The detailed feedback is provided to them about their performance. Suggestions are also provided for improvement. Marks obtained by students in-sessional Tests are uploaded on the Sridev Suman University Badshahithaul, Tehri Garhwal, Uttarakhand (SDSUV) awardsheets via online mode, also send to university through offline. Besides their syllabus, we also motivate and provide appropriate knowledge to students for state/national examinations like DEFENCE SERVICES /UKSSSC /JAM /GATE /NET /UKPSC /UPSC etc. resulting in more students are clearing state level exams and giving their services in Govt. of Uttarakhand.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Sridev Suman University Badshahithaul, Tehri Garhwal, Uttarakhand (SDSUV) and Hemvati Nandan Bahuguna Garhwal University, Srinagar (Garhwal) (HNBGU) are the affiliating University of the college. UG 1st year, 2nd year PG 1st Semester, 3rd Semester are affiliated to SDSUV, and only UG 6th Semester affiliated to HNBGU. The University (SDSUV) fabricates the Academic Calendar to every year. The college pursues to this calendar (with minor adjustments at college level order to incorporate dates of sessional Tests other activities). The Academic Calendar is chalked out before the starting of each Academic Session, and its enclosed in the college website prospectus. The structure of the Academic Calendar are planned IQAC, and it is finalized by the Principal. The academic calendar is proposed by the University College for conducting the semester schedule of admissions, classes, examinations and co-curriculum activities for UG PG programs.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gpgcagastyamuni.org/uploads/1627056325.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Bachelor of Arts	366	302	82.51
BSC	BSc	Bachelor of Science	177	136	76.44
BCOM	BCom	Bachelor of Commerce	23	15	65.22
MA	MA	HINDI	31	31	100
MA	MA	ENGLISH	24	18	75
MA	MA	ECONOMICS	8	6	75

MA	MA	GEOGRAPHY	20	20	100
MA	MA	SANSKRIT	9	6	66.66
MA	MA	POLITICAL SCIENCE	28	20	71.42
MSC	MSc	MATHEMATICS	11	9	81.81

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://gpgcagastyamuni.org/uploads/1630068136.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Remote Sensing and GIS technology for university teachers and government officials	Geography	13/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

Sanskrit	**1**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**Botany**	**1**	**Nill**
International	**Hindi**	**1**	**Nill**
National	**Botany**	**1**	**Nill**
International	**Sociology**	**1**	**Nill**
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	**1**
Hindi	**1**
Home Science	**6**
Sociology	**1**
Political Science	**1**
Geography	**1**
Zoology	**6**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	**NA**	**NA**	**Nill**	**0**	**NA**	**Nill**
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	**NA**	**NA**	**Nill**	**Nill**	**Nill**	**0**
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**14**	**46**	**7**	**6**
Presented papers	**4**	**16**	**Nill**	**Nill**
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	Nill	Nill
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	Nagar Panchayat and District Administration	Source seggregate	3	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nagar Panchayat	Nill	Waste disposal	8

Agastyamuni Rudraprayag			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Nill	NA	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33116	5035000	475	115709	33591	5150709
Reference Books	2049	750000	Nill	Nill	2049	750000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others

	mputers	Lab		centers	Centers		nts	Bandwidth (MBPS/ GBPS)	
Existing	**58**	**1**	**0**	**0**	**0**	**5**	**20**	**1**	**0**
Added	**4**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**62**	**1**	**0**	**0**	**0**	**5**	**20**	**1**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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1 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.09	**2.08**	**1.38**	**1.36**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

APB Government Post Graduate College Agastyamuni is run and recognized under state government of Uttarakhand. The Budget is announced by Directorate, Higher Education Uttarakhand contain the main head as salary, allowances, electricity, Machine maintenance medical claim, laboratory, telephone and computer hardware/ software etc.. The Principal and related committees in institution make decisions to the expenditure on new or maintenance of existing facilities.

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http://gpgcagastyamuni.org/

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**NA**	**0**	**0**
Financial Support from Other Sources			
a) National	**Social Welfare Department**	**52**	**130000**
b)International	**NA**	**Nill**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme		enrolled	
startup boot camp	**23/09/2019**	**140**	**Ph.D. chamber of commerce and district industry center Rudraprayag**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	**SC/ ST coaching scheme**	**48**	**Nill**	**Nill**	**Nill**
2019	**prerna coaching (free coaching for students)**	**210**	**Nill**	**Nill**	**Nill**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	**Nill**	**Nill**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	**Nill**	**Nill**	**NA**	**Nill**	**Nill**
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	**13**	**BSc**	**BSc**	**PG college Agastyamuni**	**MSc Zoology**
2019	**7**	**BSc**	**BSc**	**PG college Agastyamuni**	**MSc Mathematics**
2019	**14**	**BSc**	**BSc**	**PG college Agastyamuni**	**MSc Chemistry**

2019	1	BSc	BSc	PG college Agastyamuni	MSc Physics
2019	20	BA	BA	PG college Agastyamuni	MA Geography
2019	24	BA	BA	PG college Agastyamuni	MA Political Science
2019	19	BA	BA	PG college Agastyamuni	MA Economics
2019	9	BA	BA	PG college Agastyamuni	MA Sanskrit
2019	6	BA	BA	PG college Agastyamuni	MA English
2019	24	BA	BA	PG college Agastyamuni	MA Hindi

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mathematics Day	departmental	23
lecture on industrial skill development	departmental	42
Chandrakunwar bartwal janmsatabdi saahity sangoshti	Institution level	197
Debate Competition	district level	32
Marshal Arts	Institution level	150
sports	inter departmental	300
speech competition on Hindi divas	departmental	42
online essay competition on covid 19	departmental	92

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India	National	1	Nill	Nill	Anjali

	cross country						
2019	All India cross country	National	1	Nill	Nill	Astha

<div align="center">No file uploaded.</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The primary goal of an educational institution is the holistic development of the students and so it is important for the students to be able to express their views on issues related to them viz. their development (academic as well as otherwise), problems and possible solutions etc. The student council is really the machinery which enables the students to actively participate in the overall development process. During the past session the student council raised a number of issues, related to the students, with the local representatives (including the MLA of the region), local bodies (Nagar Panchayat) and the local administration/District-administration. These include: 1. Request for construction of (sufficient number of) toilets in the college mainly for the female students. 2. Request for constructing the main entrance gate (adjacent to the National Highway) of the college. The demand for beautification around the main entrance gate as well as laying tar on the road from the gate to the campus was also raised. 3. Request for opening of National Cadet Corps (NCC) for the students in the college. 4. Request for providing books (based on the new annual syllabus) for the UG 1 st Year students i.e. for B.A. /B.Com. /B.Sc. 1 st year students. This was an urgent necessity brought about by the fact that the annual pattern was imposed, at the 1 st Year level, during this session and the college library didn't have sufficient number of books covering the new syllabus. The efforts of the student council paid when the local MLA provided 600 books for the 1 st year students to the college. Besides this the college student council routinely helps the students in various possible ways. Specifically at the time of admissions, during the beginning of the session, it helps (chiefly) the new comer students/aspirants (seeking admission in UG 1 st Year) by explaining and guiding them about the various aspects of the admissions process as well as a general view of the college workings (classes, administration, facilities etc.). As most of these new students come from the rural areas of the Kedarnath valley and have very low exposure in general they sometimes tend to be on the introvert side. As such a friendly greeting from a member of their community (i.e. the student community) helps them immensely.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">35</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">1</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: The vision and mission of the college is to convert Uttarakhand into a model state as a hub of education to inculcate the employability and skill among students. The college maintains a complete transparency in the governance activity and for the smooth functioning of the college a number of committees is formed. Presently a total of 52 different types of committee's are working in the college. In the session 2019-20 a dress code was implemented in the college for the students. The benefits of this decision include that it has created an atmosphere free of any discrimination among students. The institute has a perspective plan for academic as well as non-academic development. The IQAC prepares achievable plans for the college. College infrastructure is improved timely and new construction is carried out where and when need arises. The college was massively affected by the June 2013 Kedarnath flood and the hostel which was under construction was heavily destroyed. A new girl's hostel was built by the Ramakrishana Mission of Belur Math Kolkata There is an intake capacity of 81 girl students in the Girls Hostel. A new boy's hostel in the college campus was constructed by World Bank. A total of 60 boys can stay in the hostel. Faculty members maintain a high sense of dedication towards their duties and responsibilities for the departments and the college. All rules and regulations prescribed in services rules of state government are being implemented on all academic and administrative staff for recruitment and promotional policies. College maintains teacher welfare fund and the employee welfare fund. There is a provision of submitting confidential report (CR) form and self-appraisal form filled by the employee and it is assessed by the Head of the institution and is sent to the Directorate of Higher Education of Uttarakhand. Being a government institution, audit is done by the state audit board and Accountant General of Uttarakhand. The internal audit is done by the college committee constituted for this. Proper procedure for purchasing is adopted with the help of the purchase committee of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	? The development provides list of reference books, journals etc. on a yearly basis for purchase by college purchase committee. ? Established e-grnthalaya system in library management. ? Regular up-gradation of ICT and physical infrastructure is being done.
Industry Interaction / Collaboration	Industry- interface, need to collaborate with them but as per geography of himalyan areas need of industries in this hilly area which is the weekend section.
Admission of Students	? Admission to all UG and PG courses is done online on the basis of merit

	whereas admission to PG courses is done through joint counseling. ? The lists of selected student are displayed on the notice board and college website of different faculties.
Human Resource Management	? The faculty members are encouraged to take various assignments besides teaching to enhance there overall qualities so as to benefit the institution and the local societies. ? The young faculties members are assign relevant administrative duties as admission committee, college exam committee, sports committee, swatch bharat mission etc. ? Awareness among the students to participate in student union election.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	To empowering all stakeholders through promotion of innovations in the field of higher education by imparting training and education, and encouraging research for the development of country with specific attention to the mountain region and to stimulate the academic environment for promotion of holistic learning and research and to contribute to the nations growth. To inculcate values and impart skills for shaping able and responsible individuals committed towards the intellectual, academic and cultural development of society.
Student Admission and Support	After admission counseling sessions are conducted. Continuous assessment of students through unit tests/assignments for determining the slow learners and take up necessary steps to improve their learning ability. Use of ICT enabled technology in teaching.
Examination	Examination conducted as per university guidelines.
Administration	Most of the administration related activities are taking place digitally. admission processes and feedback processes are online. faculty details, offered courses are uploaded on college website , student can get access easily .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	one day workshop on digital awareness	one day workshop on digital awareness	03/10/2019	03/10/2019	22	7

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty development program	1	04/06/2020	10/06/2020	7
Faculty development program	1	22/06/2020	27/06/2020	6
Faculty development program	2	15/06/2020	19/06/2020	5
Faculty development program	2	18/06/2020	24/06/2020	7
Refresher Course	5	03/09/2020	18/09/2020	16
Faculty development program	1	30/05/2020	03/06/2020	7
Orientation Program	1	19/02/2020	25/02/2020	7
Refresher Course	2	12/09/2019	25/09/2019	14
Orientation Program	4	04/06/2020	01/07/2020	28

Faculty development program	1	22/05/2020	28/05/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	3	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical reimbursement of state govt., Group Insurance Scheme and Ayshman Card initiatives taken by government of Uttarakhand.	Staff welfare fund, Medical reimbursement of state govt., Group Insurance Scheme and Ayshman Card initiatives taken by government of Uttarakhand.	Scholarships for SC/ST/OBC students, Inspire scholarship, Army scholarship, Badoni Fellowship for meritorious students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Due to covid19 related issues internal and external financial audits can not take place .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A formal Parent – Teacher Association is exists in the college. Meetings are regularly conducting with parent teacher association for the welfare of college, students Also, the parents and the Faculties of the Departments interact with each other in case of any need.

6.5.3 – Development programmes for support staff (at least three)

? The faculty members are encouraged to take various assignments besides teaching to enhance their overall qualities so as to benefit the institution

and the society. ? The young faculty members are assigned relevant administrative works so as to expose them to the functioning of the University. ? The personality development, decision making and stress management workshops are organized for students and support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(i) Peer team visited and NAAC accreditation process completed successfully for II cycle. (ii) Library upgradation (Computer, Printer, Photo copier etc) (iii) To develop online teaching platform in the institution. (iv) Analysis of students feedback. (v) Submission of AQAR timely to the NAAC

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Peer team visit and NAAC accreditation of the institution	16/08/2019	13/11/2019	15/11/2019	1545
2019	Electronic upgradation of library (Computer, Photo Copier, Printer, Internet etc.)	21/12/2019	Nill	Nill	12
2020	Initiation of online teaching	28/03/2020	Nill	Nill	40
2019	Meeting of IQAC (Start of the session)	16/08/2019	Nill	Nill	25
2019	Meeting of IQAC (Mid of the session)	21/12/2019	Nill	Nill	10
2020	Meeting of IQAC (End of the session)	05/03/2020	Nill	Nill	12
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day	08/03/2020	08/03/2020	30	Nill
Status of women in Indian history from ancient times to present day	12/05/2020	12/05/2020	17	10
Human Rights Day	10/12/2019	19/12/2019	32	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution has framed environment beautification committee. The committee is full authorized to take decisions to make the campus Eco-friendly. The institution has been declared polythene free zone. Students are made aware of environmental consciousness. There is a great emphasis on the maintenance of the greenery of the campus. The environment is quite clean and pollution free. Plantation drive in the campus is emphasized during NSS and Rover Rangers Programs. Our college is surrounded by many trees which add the beauty of the nature and makes the campus free of pollution and as a result of that it helps in creating a smoothing and healthy ambience. There is a special paper we taught in graduation second year about Environmental Studies.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

Nill	Nill	Nill	Nill	Nill	NA	NA	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The Uttaranchal Government Servants Conduct Rules, 2002	Nill	1. The code of conduct is displayed on institutional website. 2. The code of conduct discusses responsibilities of a teacher, academic duties consisting of a teaching exam/ Assessment and coordination is carrying out various extra curricular activities. Teacher shall not discriminate students, colleagues adversely on political, race, caste, religion, language or for other reason of an arbitrary or personal nature.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Internationals elders day	01/10/2019	01/10/2019	49
Gandhi/ Shastri Jayanti	02/10/2019	02/10/2019	57
Independence Day	15/08/2019	15/08/2019	107
National Unity Day	31/10/2019	31/10/2019	73
Constitutional Day	26/11/2019	26/11/2019	16
Ozon Day	16/09/2019	16/09/2019	45

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution has taken a number of steps to make the campus eco-friendly. The head of the institution, faculty members, NSS volunteer and other students all are committed to make the campus eco-friendly and pollution free, these main initiatives have been taken in this regards 1. Energy conservation: Use of CFL and LED. 2. Tree plantation: In whole campus tree plantation take place. 3. Rain water harvesting: Plant installed near about Boys Hostel 4. Namami Gange abhiyan: Awareness program through NSS and College Students 5. Swachh Bharat Abhiyan: Clean campus on every Saturday and general awareness about swachh Bharat

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The ongoing admission's method takes a lot of time to be completed and also involve considerable (avoidable) human effort on the part of the faculty and non?teaching staff. With the admission's process going online the process becomes much faster, transparent and much less laborious. Also the applicants (prospective students) would be benefitted as they can (almost) complete the admission process (apart from the final verifications of the documents) from their own places. 2.With the Covid?19 pandemic hitting India around March?19 and bringing all academic activities in the college to a standstill (due to lockdown) the teaching? learning process had to be shifted to the online mode. Instead of just sending printed study material (in the form of handwritten notes, e?books, images of pages from books) and external online content the college faculty members begin creating their own audio/video lectures and distributed them online amongst the students. Such a method insured that the student could access the study material whenever convenient to him/her as opposed to the live online classes (Zoom or similar platforms) which required the student's connectivity at the exact times of the live lectures.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gpgcagastyamuni.org/uploads/1629119536.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in a remote, hilly, semi-urban region. Most of the students hail from villages (some quite far) and have a weak economic background. Lack of any exposure (to opportunities, guidance, career choices, English language, Computer knowledge etc.) at any previous stage (school level etc.) already sets them at the back foot and thus affects their overall growth in the future. The majority of students in the college are girls (more than 60 in the current session). Also, the number of students from the SC and OBC category in the college is quite large. The college thus caters to the socio-economically deprived and weaker sections of the society as a place of higher education. Moving forward, from the just traditional teaching-learning paradigm, the college strives to work progressively towards an all round development of the students' personality. In line with our vision, of providing quality higher education and skill to the students for employability and overall personal development along with the creation of a knowledge based society, we endeavor forward with the resources (both human and infrastructural) at hand. We wish to instill a sense of self-cognizance amongst the students to help them get their rightful and meaningful roles in the society. The major thrust of the institution is to provide a conducive environment for learning and assimilation of knowledge. The institution is providing quality based education to the students in the way, that the institution could produce confident and responsible citizens.

Provide the weblink of the institution

https://gpgcagastyamuni.org/

8.Future Plans of Actions for Next Academic Year

(i) Collection and analysis of feedback form Stakeholders to improve the college working properly. (ii) Submission of AQAR at time. (iii) Process of online admissions follow in the institution. (iv) Wi-fi abled campus with high speed internet facility to help in online teaching. (v) Pursue the higher authorities to construct the administrative block (Principal Office, Steno room, office, NSS, Sports, Conference room etc.) during the next session. (vi) Provide more

facilities (Ramps, accessible-toilet etc.) for the physically challenged (Divyangjan) in the campus. (vii) Starting new courses (vocational, Post Graduate in commerce, Home Science and History etc.) in the campus. (viii) Establishing a new NCC wing for the students. (ix) Establishing 03-04 smart classes(high and smart boards) to strengthen the online as well as offline studies