



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	APB GOVERNMENT POST GRADUATE COLLEGE, AGASTYAMUNI
Name of the head of the Institution	Govind Singh Rajwar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01364-286229
Mobile no.	8755745966
Registered Email	naacagm@gmail.com
Alternate Email	gpgcagastyamuni@gmail.com
Address	Jawahar Nagar
City/Town	Agastyamuni
State/UT	Uttarakhand
Pincode	246421

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Pankaj Bahuguna
Phone no/Alternate Phone no.	01364286229
Mobile no.	8755691323
Registered Email	naacagm@gmail.com
Alternate Email	gpgcagastyamuni@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://gpgcagastyamuni.org/uploads/1616069129.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gpgcagastyamuni.org/uploads/1616069206.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.04	2013	05-Jan-2013	04-Jan-2018
2	B	2.02	2019	21-Nov-2019	20-Nov-2024

6. Date of Establishment of IQAC	26-Jul-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Workshop/Seminar	29-Dec-2018 1	54
NSS Units devoted for cleaning of Collage campus	07-Oct-2018 1	78
MOU Signed with Nagar Panchayat Agastyamuni and Govt. P.G. College Agastyamuni	11-Oct-2018 1	23
Formation of ECO-CLUB	21-Oct-2018 1	29
Submission of IIQA	17-May-2019 1	8
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The IQAC cell submitted all the previous reports of AQAR and simultaneously prepared current year AQAR for the submission. Submission of reports delay due to disaster prone area every year are distress through natural calamity, cloud burst which affects the daily life that was the reason of delay. 2. IQAC identify the root causes which has come from the feedback of the different stakeholders i.e. students, teachers and others as well. The analysis done, weakened section

identified and IQAC prioritize the problems and retain it for proper proceedings. 3. The IQAC taken initiatives on online admission it is the requirements of present period which benefits the institution and learners in diverse aspects. 4. Preparation of NAAC accreditation for the upcoming session 2019 and preparation of SSR. 5. Submission of IIQA to NAAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NAAC Accreditation	The institutions is continuously working on all criteria and accreditation process for upcoming session.
Botanical Garden	Our college developed a Botanical Garden under the supervision of Deptt. of Botany.
Internal Audit (Physical verification)	Internal Audit done by the institution
Feedback from different stack-holders	Feedback form distributed to the stack-holders (Students and faculty) , collected and analysed.
Submission of AQAR	The AQAR is submitted timely by the institution
Submission of IIQA	Submit the IIQA to NAAC
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

05-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

APB Government Post Graduate College Agastyamuni is run and recognize under state government of Uttarakhand and affiliated with Sri Dev Suman University, Badshahithaul, Tehri Garhwal. The curricular activities and syllabus are designed at affiliating university level. At the beginning of the session Principal convenes meetings with staff members to make effective implementation of the curriculum and co-curriculum activities, academic calendar, time table etc. The time table committee and the respective teachers in charge work in a coordinated manner, ensuring a balanced distribution of tutorials and lectures in the best interest of the students. All departments develop the action plans to finish the syllabus within the time available during the session. The institute has established a sexual harassment redressal cell, to sensitize the students and employees on gender issues. The college takes additional efforts through National Social Service (NSS) for making students sensitive towards social issues. Activities like tree plantation, poster exhibition, blood donation camps, adventure camps etc. are organized under the banner of the NSS. The institutions have a career counseling cell, SC/St coaching cell and remedial coaching cell are provides free coaching that organizes frequent classes/programs throughout the session.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>APB Government Post Graduate College Agastyamuni, Rudraprayag is situated at hilly region of Uttarakhand which is only college pursuing post-graduation in the district. The maximum number of students belongs to the rural area. The feedback pattern we apply to collect the information about the our institution from stakeholders in form of questionnaire. Students feedback contained twenty objective questions on syllabus, teaching learning evaluation, infrastructure while five questions was based on good governance. Feedback of stakeholders is an important task of IQAC to ensure quality assurance and helps to monitoring and planning the information on various quality parameters of the institution. IQAC collect the feedback from stakeholders (students and faculty) and analyse it. Meetings of students and faculty members with the help of student union conducted for creating a learner centric environment conducive for quality education. Under IQAC uplifting of library facilities, up-gradation of labs, evaluation policy, sports , gender sensitization programs, cultural activity and programs on women empowerment are organised. The IQAC has some external members whose belongs to different fields such as education, social and industry, policy maker and social workers. Their comments and suggestions are well documented and passed on to the respective bodies like the examination cell and the teaching departments of institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	I Semester	544	1019	508
BSc	I Semester	360	482	314
MA	Hindi	60	67	46
BCom	I Semester	84	92	72
MA	Sanskrit	30	15	10
MA	English	30	36	24
MSc	Mathematics	20	23	11
MSc	Physics	15	22	9

MSc	Chemistry	15	44	15
MA	Geography	30	31	22
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2255	324	11	Nil	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	31	55	9	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is not available in the institution. All the faculty member play role of mentor to all the students. Corresponding to this, some of the committees are directly involve as a role of mentor in the institution. At the time of admission the committee direct to the students to select the stream, subject etc. as a counselling. The Anti-ragging, women anti-harassment, student welfare, cultural, examination committee etc. are directly involved as a mentor to the all students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2579	34	1:76

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	33	8	3	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc	IV Semester	08/06/2019	11/08/2019
BA	BA	IV Semester	18/06/2019	16/08/2019
BEd	BEd	II Sem	27/06/2019	08/08/2019
MA	MA	IV	15/06/2019	27/07/2019
MSc	MSc	IV Semester	13/06/2019	30/07/2019
BCom	BCom	II Semester	27/05/2019	18/07/2019
BA	BA	II Semester	06/06/2019	06/08/2019
BSc	BSc	II Semester	31/05/2019	10/08/2019
MA	MA	II Semester	29/05/2019	01/08/2019
MSc	MSc	II Semester	25/05/2019	03/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Exams are scheduled before term end exams by examination committee. The score of internal exam is submitted in three copies to the examination cell and send it to the affiliating university after verification by principal. The internal exam is mainly scheduled when the course is more than 60 and above.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is designed by prospectus committee at the time of start of the session. The schedule of academic activity like Admissions, student union, sports, examination, vacation etc are clearly mentioned on it. Normally all the academic activities are designed by the university but some of the changes are made by college as per requirement of need.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gpqcagastyamuni.org/uploads/1627056325.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	Political Science	9	9	100
MA	MA	Geography	14	12	85.71
MSc	MSc	Botany	13	12	92.30
MSc	MSc	Zoology	14	10	71.42
MSc	MSc	Physics	9	9	100

BA	BA	VI Semester	346	212	61.27
BSc	BSc	VI Semester	180	171	95
BCom	BCom	VI Semester	21	16	76.19
BEd	BEd	II Semester	50	50	100
MSc	MSc	Mathematics	10	10	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gpgcagastyamuni.org/uploads/1628616667.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Acid attack and its prevention methods	Career Counselling Cell	29/08/2018
Employment opportunities in the field of Banking and Medical	Career Counselling Cell	11/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	1	Nil
International	Social Science	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	32855	500000	261	35000	33116
Reference Books	2049	750000	Nill	Nill	2049	750000
Journals	25	Nill	Nill	Nill	25	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	56	1	0	0	0	5	20	1	0
Added	2	0	0	0	0	0	0	0	0
Total	58	1	0	0	0	5	20	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.34	3.3	1.07	1.03

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

APB Government Post Graduate College Agastyamuni is run and recognized under state government of Uttarakhand. The Budget is announced by Directorate, Higher Education Uttarakhand contain the main head as salary, allowances, electricity, Machine maintenance medical claim, laboratory, telephone and computer hardware/software etc.. The Principal and related committees in institution make decisions to the expenditure on new or maintenance of existing facilities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST/OBC Scholarship	37	133200
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	SC/ST sub-planning, By Directorate Higher Education, Uttarakhand	23	Nil	Nil	Nil

2018	Prerna, Free coaching by District Magistrate, Rudraprayag	42	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	BSc	Mathematics	Agastyamuni	Mathematics
2019	15	BSc	Chemistry	Agastyamuni	Chemistry
2019	14	Bsc	Botany	Agastyamuni	Botany
2019	15	Bsc	Zoology	Agastyamuni	Zoology
2019	26	BA	Political Science	Agastyamuni	Political Science
2019	23	BA	Economics	Agastyamuni	Economics
2019	22	BA	Geography	Agastyamuni	Geography
2019	10	BA	Sanskrit	Agastyamuni	Sanskrit
2019	11	BA	English	Agastyamuni	English
2019	31	BA	Hindi	Agastyamuni	Hindi

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Program	Institute	74
Sports- Outdoor	Institute	52
Sports- Indoor	Institute	114
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India Cross country Co mpetition	National	1	Null	Null	Km Anjali
2019	All India Cross country Co mpetition	National	1	Null	Null	Km Astha
2019	North-zone Handball C ompetition	National	1	Null	Null	Ankit Naudiyal
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the beginning of the session, students union election is scheduled by government of Uttarakhand. In the union, there are seven seats as President, Vice-president, Secretary, Joint Secretary, Treasurer, Women representative, University representative are elected by direct election. In each department, a council of students are designed on the basis of interest. under departmental activity, council competitions like Speech, Essay writing, Poster presentation etc. are held. In some committees students plays important role like NSS, NCC, Swachh Bharat mission, Namami Gange program, cultural activity, sports etc..

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

32

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni is not registered by the college till date but meetings are organized. Three meetings was held with Alumni during this session. The motive of the meetings was to develop the academic environment in the college and students can define their goal.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice I: Some of the departments in the college had computers and internet connectivity but that was mostly limited for use by the faculty members. The students (and usually the P.G. students) had to mostly use their own resources to access any content (related to their studies either directly or indirectly) from the internet. With a functional and well-equipped e-library in the college the students can now access academic content from the internet during their free time in the campus. In this era of digital education and so much of high quality content (either part of syllabus or even beyond that) available in audio-visual forms, apart from the text content, the e-library is a boon for the students wishing to explore (and get exposure) beyond the conventional classroom-blackboard teaching. The e-library also serves as a first experience towards operating a computer (basic operations) to some of the students who unfortunately never got an opportunity to even sit in front of a computer. Moreover some of the courses currently running the college require computer labs for students (e.g. Computational Physics course in M.Sc. Physics and accounting etc. in Commerce). As the individual departments lack the computing resources to conduct the practical (on computer) sessions for many students together, the e-library is also used (depending on available time slots) by the students of such departments to do their relevant practical sessions. Practice II: To prepare the college students for various competitive exams, along with their regular studies, it was realized that a proper classroom-coaching environment was needed. Along with good and appropriate study material, which is available in the library as well as personally, proper mentors and/or resource persons are a must for competitive preparations. A coaching program titled Prerna (???????) was started in the college during the academic session to aid the students in preparing for the competitive exams.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	It is decided that the admission process will be online from next session. Submission of fee, allocation of subjects, ID cards all will be part of online process

Library, ICT and Physical Infrastructure / Instrumentation	Due to shortage only three books are allowed to each students at UG basis while all the related books to allowed to PG students. E-Granthalaya facility is also providing to each student in digital mode by the institution.
Examination and Evaluation	After internal examination the topics are discussed with the students separately. If any student is in poor condition then extra classes are scheduled. Text books and reference books are provided to each students to preparation of examination. Examination form and submission of examination fees may be online
Teaching and Learning	Maximum students are belongs to rural are of the region so they are not aware to competitive examination. The college therefore starts free coaching to poor students. SC/ST cell also provides free coaching to related category students. Teachers help to all the students in preparation of NET/SLET/GATE and general idea about the examination related to Banking/ Railway etc. E-learning may change the mode of teaching as need of modern time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The administration section of the college is fully computerized. Training of non-teaching staff is required about e-governance. The quality of internet is so week within this hilly region, so the live lecture series and online education to the related staff is not held.
Finance and Accounts	All the accounts and financial matters are checked in internal audit yearly basis. In three or four years external audit scheduled by the institution.
Planning and Development	In the beginning of the session, action plane are chalked out to develop the infrastructure and then fully concentrate on it. As the college needed some basic requirement like administrative block, Toilets, Drinking water, classrooms etc.. The committee is regularly working on it.
Student Admission and Support	In this session, college has decided to support cashless economy. So the students filled form manually and submit their fee in the bank.

Examination

Examination forms are filled online mode with fees deposited to account of university directly.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	08/02/2019	28/02/2019	21
Refresher Course	1	18/06/2018	07/07/2018	20
Refresher Course	1	26/11/2018	15/12/2018	20
Refresher Course	1	10/10/2018	02/11/2018	24
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conduct internal audit every year at the last of the session. External audit is conducted in a gap of three to four years. In the internal audit, physical verification of each departments as well as offices, NSS, self-finance BEd, Sports etc.. The income and expanses of the institution is verified by the committee and is to be submitted to the principal of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Fund receive from MLA	225000	Purchase to Computers
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6.4.3 – Total corpus fund generated

225000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Institution
Administrative	No	Null	Yes	Institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent-Teacher association (PTA) is constituted at the start of the session. Principal of the institution organised a meeting with the parents of the students and then the members of the association are selected. In this session association is working in the institution and four meetings are conducted. In the meetings we discussed the role of Nagar Panchayat for cleaning the campus, water supply, road construction and beautification of campus with the help of local bodies.

6.5.3 – Development programmes for support staff (at least three)

The institute has a welfare society for staff teaching as well as non-teaching staff separately. Seminars/workshops are conducted to staff time to time. It is required to train the non-teaching staff as per modern digital education, the institute has taken as a initiative to train non-teaching staff in computer literacy and a computer lab is started. Reading room facility where current month magazines and news papers are also available in the institution.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Establishment of an E-library in the institution with the support of Higher Education Department of the state. E- library has 21 computer systems with proper backup and internet connectivity. 2. NAAC related workshop (State-level) to facilitate and understand the NAAC Accreditation process properly. This will help us as well as colleges of the nearby districts to go ahead with their NAAC accreditation processes including peer team visits during the coming session. 3. Separate Men and Women Hostiles construction was initiated by the institution after the last peer team visit. The Girls hostel with the capacity of 81 girls, has already been constructed and is operational. The boys hostel is currently in the last phase of its completion.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Preparation of NAAC accreditation for the upcoming session 2019-20, Submission of IIQA	24/12/2018	24/12/2018	24/12/2018	21
2018	NAAC related workshop (State-level) to facilitate and understand the NAAC Accreditation process properly.	24/12/2018	29/12/2018	29/12/2018	56
2018	Botanical Garden in the institution should be maintained in the supervision of Botany department.	10/08/2018	10/08/2018	10/08/2018	17
2019	The IQAC taken initiatives on online admission it is the requirements of present period which benefits the institution and learners in diverse	01/06/2019	01/06/2019	01/06/2019	19

	aspects.				
2019	Physical verification process is accomplished by the different departments, library and office for the proper managements of assets and identify the grounds for proper review of upcoming session.	01/06/2019	01/06/2019	01/06/2019	32
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women empowerment: Self defense techniques	08/03/2019	08/03/2019	23	12
Poster competition on "Female feticide: a curse"	08/03/2019	08/03/2019	31	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. The college is also conscious about its role towards environmental issues. The Solid Waste generated in the college is managed and disposed off properly- separately for inorganic and organic solid waste. The college has tied up with the local Nagar Panchayat for the disposal of the inorganic solid waste. As far as the organic waste is concerned, it is used in the compost pit on the campus. The college has recently acquired some facilities for rain water harvesting. Use of polythene bags, disposable plastic cups and plates is prohibited in the college. 3. Environmental education is an important part of the syllabus prescribed by the University at the degree level. There is compulsory special paper of two credits at the undergraduate level under Ability Enhancement Compulsory Course (AECC) in the first and second semester curriculum of B.A., B.Sc. and B.Com. 2. The college also keeps unwanted use of electrical energy in the campus in check. Natural light coming through the windows is utilized in the classrooms, departments, offices whenever possible. Stickers carrying</p>

energy conservation messages (e.g. turn of lights when not in use) have been placed near all electrical switches/ outlets in the college. LED bulbs and Fluorescent tubes are used in the campus due to their better energy efficiency. The few departments who use AC's, have been instructed to operate them not below 23 degrees C to aid energy conservation. Use of solar energy (as Solar Water Heater and for outside illumination during night) is also being done in the campus. A solar power generation plant (2KW, via solar-photovoltaic cell panels) has also been installed on the roof of the new boys hostel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Shastri Jayanti	02/10/2018	02/10/2018	140
National Mathematics day	22/12/2018	22/12/2018	51
Legal Service Authority	29/08/2018	29/08/2018	23
Constitution Day	26/11/2018	26/11/2018	29

APRAJITA ABHIYAN	16/03/2019	16/03/2019	27
Voter awareness compaign	18/03/2019	18/03/2019	85
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Construction of Bio- Compost pit with the help of local body (Nagar Panchayat) 2. Tie-up with nagar panchayat for collection of the waste generated in the college. A bio-degradable and non-degradable waste are collected separately by nagar panchayat garbage-collection-vehicle every morning. 3. Formation of Eco-Club with PG Students of Zoology and Botany along with the faculty members.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Some of the departments in the college had computers and internet connectivity but that was mostly limited for use by the faculty members. The students (and usually the P.G. students) had to mostly use their own resources to access any content (related to their studies either directly or indirectly) from the internet. With a functional and well-equipped e-library in the college the students can now access academic content from the internet during their free time in the campus. In this era of digital education and so much of high quality content (either part of syllabus or even beyond that) available in audio-visual forms, apart from the text content, the e-library is a boon for the students wishing to explore (and get exposure) beyond the conventional classroom-blackboard teaching. The e-library also serves as a first experience towards operating a computer (basic operations) to some of the students who unfortunately never got an opportunity to even sit in front of a computer. Moreover some of the courses currently running the college require computer labs for students (e.g. Computational Physics course in M.Sc. Physics and accounting etc. in Commerce). As the individual departments lack the computing resources to conduct the practical (on computer) sessions for many students together, the e-library is also used (depending on available time slots) by the students of such departments to do their relevant practical sessions. 2. To prepare the college students for various competitive exams, along with their regular studies, it was realized that a proper classroom-coaching environment was needed. Along with good and appropriate study material, which is available in the library as well as personally, proper mentors and/or resource persons are a must for competitive preparations. A coaching program titled Prerna was started in the college during the academic session to aid the students in preparing for the competitive exams.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gpgcagastyamuni.org/uploads/1628946621.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: To convert Uttarakhand into a model state that promotes a very high level of educational attainments for its population, in the field of Arts, Science and Culture. Ensure every individual's personal development to its full potential. Vanishing poverty and unemployment through appropriate training in employable skills and create an ambiance and infrastructure for the growth of centres of excellence in education and research and in the application of

science and technology for development. Higher education ensures opportunity for quality education as well as professional education to all the deserving students to meet the growing demands of educated and skilled personnel for the emerging knowledge economy. Mission: To provide opportunity to the youth for higher education according to the requirements and demands after they have received secondary education. To introduce them to support culture, heritage, promote research oriented development and to start the professional and employment courses along with traditional education. To make Uttarakhand as awakened / enlightened and prosperous state by developing newly created Uttarakhand as knowledge hub. Development of arts, culture, and science will certainly be helpful in the personality, social and central development of the youth. It will make an important contribution in the positive development of the state and national information and technology will have an important role and place in it.

Provide the weblink of the institution

<https://qpqcagastyamuni.org/vision-mission.php>

8.Future Plans of Actions for Next Academic Year

1. In the session 2019-20 its decided that NAAC peer team visit may scheduled after monsoon. IIQA has submitted to NAAC by the institution. 2. On-line admissions is in our priority to start for coming session. 3. Library automation is required and we are trying to collect the fund for extend library services. 4. New administrative block is a need of our college due to growing strength of students in the campus because this is the only institute offering higher education at PG level.