INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANNUAL QUALITY ASSURANCE REPORT (AQAR)
2016-17

**A.P.B. GOVT. P.G. COLLEGE, AGASTYAMUNI
DISTRICT – RUDRAPRAYAG, PIN-246421, UTTARAKHAND**

SUBMITTED To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BENGALURU-560072**

Part – A

AQAR for the year

> **2016-17**

1. Details of the Institution

1.1 Name of the Institution

> **A.P.B. Govt. P.G. College, Agastyamuni**

1.2 Address Line 1

> **Jawahar Nagar**

Address Line 2

City/Town

> **Agastyamuni**

State

> **Uttarakhand**

Pin Code

> **246421**

Institution e-mail address

> **gpgcagastyamuni@gmail.com**

Contact Nos.

> **01364-286229**

Name of the Head of the Institution:

> **Dr. P.S. Jangwan**

Tel. No. with STD Code:

> **01364-286229**

Mobile:

> **9412913084**

Name of the IQAC Co-ordinator:

> **Dr. D.S. Chauhan**

Mobile:

> **9897446880**

IQAC e-mail address:

gpgcagastyamuni@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/62/A&A/075

1.5 Website address:

www.gpgcagastyamuni.org

Web-link of the AQAR:

http://gpgcagastyamuni.org/uploads/photos/shares/AQAR/AQAR_16-17.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**B**	**2.04**	**2013**	**05/01/2013 to 04/01/2018**
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

26/07/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and
Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

  i.   **AQAR 2013-14 submitted to NAAC on 31/12/2018** (DD/MM/YYYY)
  ii. **AQAR 2014-15 submitted to NAAC on 31/12/2018** (DD/MM/YYYY)
  iii. **AQAR 2015-16 submitted to NAAC on 31/12/2018** (DD/MM/YYYY)
  iv. AQAR   31/12/2018   (DD/MM/YYYY)

1.9 Institutional Status

    University   State [ ] Central [ ] Deemed [ ] Private [ ]

Affiliated College   **Yes** [√]   No [ ]

Constituent College   Yes [ ]   No [ ]

Autonomous college of UGC   Yes [ ]   No [ ]

Regulatory Agency approved Institution   Yes [ ]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   **Co-education** [√]   Men [ ]   Women [ ]

                    Urban [ ]   **Rural** [√]   Tribal [ ]

Financial Status   **Grant-in-aid** [√]   **UGC 2 (f)** [√]   **UGC 12 B** [√]

             Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

   Arts [√]   **Science** [√]   **Commerce** [√]   **Law** [ ]   PEI (Phys Edu) [ ]

   TEI (Edu) [√]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   [.]

1.11 Name of the Affiliating University *(for the Colleges)*   **H.N.B. Garhwal (Central Univ.) University, Srinagar Garhwal.**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [ ]

University with Potential for Excellence   [ ]   UGC-CPE   [ ]

DST Star Scheme   [ ]   UGC-CE   [ ]

UGC-Special Assistance Programme ☐   DST-FIST ☐

UGC-Innovative PG programmes ☐   Any other (*Specify*) ☐

UGC-COP Programmes ☐

2. IQAC Composition and Activities

2.1 No. of Teachers   **08**

2.2 No. of Administrative/Technical staff   **01**

2.3 No. of students   **01**

2.4 No. of Management representatives   **-**

2.5 No. of Alumni   **01**

2. 6 No. of any other stakeholder and

   community representatives   **01**

2.7 No. of Employers/ Industrialists   **01**

2.8 No. of other External Experts   **01**

2.9 Total No. of members   **14**

2.10 No. of IQAC meetings held -   **02**

2.11 No. of meetings with various stakeholders: No. **-**   Faculty **01**

Non-Teaching Staff **01**   Students ☐   Alumni **-**   Others **-**

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   **No** √

   If yes, mention the amount   ☐

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars / Conferences / Workshops / Symposia organized by the IQAC

   Total Nos. ☐   International ☐   National ☐   State **01**   Institution Level **01**

(ii) Themes

> - *"Brain Awareness Programme"* on **09th March, 2017:** Organized by the Department of Zoology, A.P.B. Govt. (P.G.) College Agastyamuni. Sponsored By National Brain Research Centre, Manesar, Gurgaon and L&T Uttaranchal Hydropower Ltd., Singoli Bhatwari, Chandrapuri (State level).
> - Seminar on *"Biodiversity of Uttaranchal state"* on **26th March, 2017:** Organized by the Department of Botany, A.P.B. Govt. (P.G.) College Augustyamuni (Institution Level).

2.14 Significant Activities and contributions made by IQAC

> - **Students feedback on teachers obtained through manual mode was analysed.**
> - **On the recommendations of IQAC, the admission form for the next academic session (2017-18) was modified by student's welfare to include other required details.**
> - **Coordinator IQAC acted as member in the committee for scrutiny of API scores of the candidates who applied for promotion under CAS.**

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
Quality Assurance:	**Manual feedback was obtained from students on teachers.**
	Monitoring the time table being followed in classes.
*Beyond curriculum initiatives:	**The recommendations of the IQAC were duly notified by the College for implementation.**

Academic Calendar of the year (Annexure-1)

2.15 Whether the AQAR was placed in statutory body   Yes ☐   **No** ☑

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	**10**	-	-	**-**
UG	**03**	-	-	**-**
PG Diploma	**-**	-	-	**-**
Advanced Diploma	**-**	-	-	**-**
Diploma	**-**	-	-	-
Certificate	**-**	-	-	**-**
Others (B.Ed.) self finance	**01**	-	**01**	-
Total	**14**	**-**	**01**	**-**

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options- **CBCS**

   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**14**
Trimester	-
Annual	-

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   **Students** √
   (On all aspects)

   Mode of feedback   :   Online ☐   **Manual** √   Co-operating schools (for PEI) ☐

Feedback   (Annexure-2)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **College syllabus is revised at the University level.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.   **NIL**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
29	**25**	**04**	**Nil**	**Nil**

2.2 No. of permanent faculty with Ph.D.

23

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
16	**06**	**Nil**	**Nil**	**Nil**	**Nil**	**11**	**Nil**	**27**	**09**

2.4 No. of Guest and Visiting faculty and Temporary faculty   **06**   NIL   **05**

2.5 Faculty participation in conferences and symposia:*

No. of Faculty	International level	National level	State level
Attended	**03**	**05**	**03**
Presented papers	**03**	**05**	**-**
Resource Persons	**-**	**-**	**-**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> 1. **Compulsory seminars for Post Graduate students through Power Point Presentation.**
> 2. **Special lectures by external experts.**
> 3. **Motivating and aiding participation of students in seminars and workshops.**
> 4. **Tour for students to places of academic interest.**

2.7 Total No. of actual teaching days
during this academic year   **155**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book,
Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online submission of examination forms.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

> **01 (as a member of Board of study)**

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

> **75-80%**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
B.Sc.	**133**	**12.78**	**58.64**	**00.75**	**72.17**
B.A.	**308**	**05.19**	**61.36**	**18.83**	**85.38**
B.Com.	**022**	**-**	**45.45**	**45.45**	**90.90**
B.Ed.	**048**	**100.00**	**-**	**-**	**100.00**
M.Sc. Zoology	**05**	**100.00**	**-**	**-**	**100.00**
M.Sc. Botany	**03**	**100.00**	**-**	**-**	**100.00**
M.Sc. Chemistry	**09**	**77.77**	**-**	**-**	**77.77**
M.Sc. Physics	**08**	**87.50**	**-**	**-**	**87.50**
M.Sc. Maths	**10**	**80.00**	**-**	**-**	**80.00**
M.A. Economic	**05**	**100**	**-**	**-**	**100.00**
M.A. English	**07**	**71.43**	**14.28**	**-**	**85.71**
M.A. Geography	**23**	**95.65**	**04.35**	**-**	**100.00**
M.A. Hindi	**15**	**80.00**	**13.33**	**-**	**93.33**
M.A. Political Science	**-**	**-**	**-**	**-**	**-**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC regularly seeks information on the activities related to teaching and learning undertaken by the departments. Separate interaction with the faculty members and students help in proper evaluation of teaching learning process.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	**-**
UGC – Faculty Improvement Programme	**01**
HRD programmes	**-**
Orientation programmes	**01**
Faculty exchange programme	**-**

Staff training conducted by the university	**-**
Staff training conducted by other institutions	**-**
Summer / Winter schools, Workshops, etc.	**04**
Others	**-**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**09**	**20**	**-**	**15**
Technical Staff	**02**	**05**	**-**	**05**

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Promoting faculty members for research projects by providing information regarding funding agencies, making proposal etc.
Spotting and discussing current research topics among students for their academic competitions.
Dissemination of information related to research programmes among faculty members.
Promoting students for participation in seminars/workshops organized in nearby universities/colleges.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**-**	**01**	**-**	**-**
Outlay in Rs. Lakhs	**-**	**31.89**	**-**	**-**

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**-**	**-**	**-**	**-**
Outlay in Rs. Lakhs	**-**	**-**	**-**	**-**

3.4   Details on research publications

	International	National	Others
Peer Review Journals	**03**	**09**	**-**
Non-Peer Review Journals	**01**	**01**	**-**
e-Journals	**-**	**-**	**-**
Conference proceedings	**-**	**01**	**-**

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned (Rs)	Received (Rs)
Major projects	**03**	**SERB (DST)**	**31,89,209.00**	**11,87,681.00**
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-

Any other(Specify)	-	-	-	-
Total	**03**	**01**	**31,89,209.00**	**11,87,681.00**

3.7 No. of books published i) With ISBN No. [　　] Chapters in Edited Books [　　]

ii) Without ISBN No. [　　]

3.8 No. of University Departments receiving funds from - **Nil**

UGC-SAP [–] CAS [–] DST-FIST [–]

DPE [–] DBT Scheme/funds [–]

3.9 For colleges Autonomy [–] CPE [–] DBT Star Scheme [–]

INSPIRE [–] CE [–] Any Other (specify) [–]

3.10 Revenue generated through consultancy [–]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	**01**	-	**01**
Sponsoring agencies	-	-	**NBRC**	-	**LNT**

3.12 No. of faculty served as experts, chairpersons or resource persons [**01**]

3.13 No. of collaborations International [-] National [-] Any other [**01**]

3.14 No. of linkages created during this year [-]

3.15 Total budget for research for current year in lakhs :

From Funding agency [-] From Management of University/College [-]

Total [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph.D. Guides

`01`

and students registered under them

`01`

3.19 No. of Ph.D. awarded by faculty from the Institution   `–`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `-`   SRF `-`   Project Fellows `-`   Any other `-`

3.21 No. of students Participated in NSS events:

University level `115`   State level `-`

National level `-`   International level `-`

3.22 No. of students participated in NCC events:

University level `-`   State level `-`

National level `-`   International level `-`

3.23 No. of Awards won in NSS:

University level `-`   State level `-`

National level `-`   International level `-`

3.24 No. of Awards won in NCC:

University level `-`   State level `-`

National level `-`   International level `-`

3.25 No. of Extension activities organized

University forum `-`   College forum `-`

NCC `-`   NSS `02`   Any other `01`

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ❖ **Sparsh Ganga Abhiyan**
- ❖ **Polythene Hatao-Desh Bachawo**
- ❖ **Swach Bharat Abhiyan Jan Jagran**
- ❖ **Beti Bachao-Beti Padhao Jan Jagran Abhiyan**
- ❖ **Sadak Suraksha (Road safety programme)**
- ❖ **Tambakhu, Gutka and Sharaab unmoolan Abhiyan**
- ❖ **Mahila suraksha.**

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**5.488 Acres**	-	-	**5.488 Acres**
Class rooms	**27**	-	-	**27**
Laboratories	**14**	-	-	**14**
Seminar Halls	**02**	-	-	**02**
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library ☐ -

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	**26182**	**22,92,150.00**	**941**	**1,79,973.00**	**27123**	**24,72,123.00**
Reference Books	**2000**	**7,50,000.00**	**-**	**-**	**2000**	**7,50,000.00**
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	**22**	-	-	-	-	**04**	**16**	**02**
Added	-	-	-	-	-	-	-	-
Total	**22**	-	-	-	-	**04**	**16**	**02**

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Project "Uttakarsh" for computer learning is being run in the college by NGO's.

4.6 Amount spent on maintenance in lakhs:

  i) ICT
-

  ii) Campus Infrastructure and facilities
0.69

  iii) Equipments
0.81

  iv) Others
2.49

                        Total :
3.99

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> **A. Various information regarding competitive exams, summer schools, job opportunities, scholarships etc. are displayed and circulated among students.**
> **B. Various activities and expert lectures (06) were organized for college students.**

5.2 Efforts made by the institution for tracking the progression

> **1. Continuous evaluation of students is done through sessional exams.**
> **2. Various co-curricular and extra- curricular competitions, activities and lectures are organized.**

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others (B.Ed.)	Total
2197	**228**	**-**	**100**	**2525**

(b) No. of students outside the state   **01**

(c) No. of international students   **02**

Men	No	%
922	**36.51**

Women	No	%
1603	**63.49**

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1794	**654**	**02**	**52**	**02**	**2504**	**1787**	**670**	**03**	**61**	**04**	**2525**

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **No formal structure as such exists for this purpose. However, teachers try to at least inform students about the pattern of various competitive exams (NET, GATE, SLET, UPSC, B.Ed. etc).**

No. of students beneficiaries   **55**

5.5 No. of students qualified in these examinations

NET ☐   SET/SLET ☐   GATE ☐   CAT ☐

IAS/IPS etc ☐   State PSC ☐   UPSC ☐   Others ☐

5.6 Details of student counselling and career guidance

Two lectures were conducted on computer awareness and personality development.

No. of students benefitted   **274**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

1. **Lecture was organized on gender sensitization by NSS.**
2. **Awareness programmes on "save girl child" and "women empowerment" were conducted during NSS camp.**
3. **Women's day was celebrated in the college.**

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level ☐   National level ☐   International level ☐

No. of students participated in cultural events

State/ University level ☐   National level ☐   International level ☐

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level ☐   National level ☐   International level ☐

Cultural: State/ University level ☐   National level ☐   International level ☐

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	**06l**	**12,000.00**
Financial support from government	**242**	**1,30,400.00**
Financial support from other sources	**Nil**	**Nil**
Number of students who received International/ National recognitions	**Nil**	**Nil**

5.11   Student organised / initiatives

Fairs   : State/ University level ☐   National level ☐   International level ☐

Exhibition: State/ University level ☐   National level ☐   International level ☐

5.12   No. of social initiatives undertaken by the students   -

5.13 Major grievances of students (if any) redressed:

The students faced the problem of non-eligiblity for candidature in student union elections due to failure of carrying over requisite credit points as per the CBCS system. Their disqualification created a tense atmosphere in the college in the form of protests and strikes. However, through proper counselling and increasing their awareness about the credit system helped in coping with the prevailing discontentment and restoration of a peaceful atmosphere.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To convert Uttarakhand into a model state which promotes a very high level of educational attainments for its population in the field of arts, science and culture. Insures every individual's personal development to its full potential. Vanishing poverty and unemployable skill of all who need them and create an ambience and infrastructure for the growth of centres of excellence in education and research and in the application of science and technology for development. Higher education ensures opportunity for quality education as well as professional education to all deserving students. To meet the growing demands for educated and skilled personnel for the emerging knowledge economy.

Mission

To provide opportunity to the youth for higher education according to the requirements and demands after they have received secondary education. To introduce them to support culture, heritage, promote research oriented development and to start the professional and employment courses along with traditional education. To make Uttarakhand as awakened / enlightened and prosperous state by developing newly created Uttarakhand as knowledge hub. Development of arts, culture, and science will certainly be helpful in the personality, social and central development of the youth. It will make an important contribution in the positive development of the state and national information and technology will have an important role and place in it.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

6.3.2 Teaching and Learning

- **The students are informed about the various open learning e-resources available. Further relevant assignments are also given to the students.**
- **Field visit for the students are organized (at least locally whenever possible) to gain hands on experience. For improving confidence building the students are encouraged for participation in class-seminars, group discussion, debates etc.**

6.3.3 Examination and Evaluation

Adoption of CBCS system as per University guidelines.

6.3.4 Research and Development

- **The faculty members are encouraged to participate in workshops, seminars, conferences etc.**
- **Newly recruited faculty members are encouraged to avail the start-up grants for research by the various funding agencies. They are also encouraged to attend orientation/refresher courses conducted by UGC-HRDC cell of various universities.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

6.3.6 Human Resource Management

- **The faculty members are encouraged to involve in various social activities like plantation, awareness camps on various issues of social relevancy besides teaching to enhance their overall qualities so as to benefit the institution and the local society.**
- **The young faculty members are assigned relevant administrative duties to make them ready for future administrative tasks such as members in admission committee, college exam committee, sports committee etc.**
- **Awareness amongst the students to participate in the student union elections.**

6.3.7 Faculty and Staff recruitment

This process is conducted by UKPSC and the Directorate of Higher Education, Uttarakhand.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

- **Admission to all UG and PG courses is done on the basis of merit.**
- **Joint counselling at P.G. (science) level.**
- **The list of selected students is displayed on the notice boards of different faculties.**

6.4 Welfare schemes for

Teaching	• **Medical reimbursement by state govt.** • **Group Insurance Scheme.** • **Staff club.**
Non Teaching	• **Medical reimbursement by state govt.** • **Group Insurance Scheme.** • **Employee welfare fund.**
Students	• **Scholarships for SC/ST/OBC students.** • **Inspire scholarship.** • **Army scholarship.** • **Badoni Fellowship for meritorious students.**

6.5 Total corpus fund generated | - |

6.6 Whether annual financial audit has been done   **Yes** | √ | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	**Uttarakhand Higher Education Directorate**	Yes	**Principal (IQAC)**
Administrative	No	**-**	Yes	**Principal**

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes | | **No** | √ |

For PG Programmes   Yes | | **No** | √ |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> • **Continuous evaluation of students is in place in all U.G. and P.G. programs under CBCS.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

> **The suggestions given by Alumni Association during its meetings are discussed, analysed and if need be adopted.**

6.12 Activities and support from the Parent – Teacher Association

No PTA exists.

6.13 Development programmes for support staff

- **Computer literacy, hospitality training programs and office management (filing etc.) programs are organized time to time for the technological upgradation of staff.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Plantations are being done in the college campus.**
- **Cleanliness campaigns are conducted regularly in the college.**
- **Incandescent/ CFL bulbs replaced by LED bulbs to save electricity.**
- **Use of polythene is discouraged in the college campus.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> **New P.G. block with well equipped seminar hall is used for updating interested students of P.G. level with the various technological, social and scientific advancement taking help of YouTube videos as a tool for same.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - **Awareness programmes were conducted under "Sparsh Ganga" and "Namami Gange" in capacity of collaborating institution with Govt. of Uttarakhand.**
> - **Polythene free campus.**
> - **Plantation in campus.**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - **Joint counselling in Admission at P.G. level (Science).**
> - **Using the biometric attendance data for salary generation.**

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

> - **Plantation of trees and celebration of World Environment Day on 5th June 2018, organized by IQAC in collaboration with Departments of Zoology and Botany.**
> - **In addition programmes were organized on the occasion of International Ozone Day, Earth Day, and World Forestry Day by the departments of Botany, Zoology, Geography and Chemistry.**
> - **Environmental awareness campaigns were organized by the NSS volunteers in the local villages.**

7.5 Whether environmental audit was conducted?   Yes [ ]   **No** [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- **College has qualified faculty members.**
- **Despite being situated in a remote, hilly region; college student strength is large (almost 2500).**
- **About 65% students are girl students.**

Weakness:

It is state government college. The state government does not fill vacant position of teaching, non-teaching and technical staff in the college on regular basis which results in extra work load on the working staff. It also leads to decrease in productivity, output at all ends.

Opportunity:

- **The college is located at a scenic, hilly region, very near to the Kedarnath shrine. Hospitality management, culture and tourism and other such courses can be offered to provide the local youth with excellent job opportunities (of entrepreneurial nature or otherwise).**

- **Natural resources (rivers, forests etc) in the vicinity of college could be tapped for providing research opportunities (Himalayan Geography/Geology, Himalayan's flora, fauna and herbs) to students.**
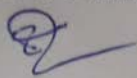
Threats:

As the students union has composition from different organizations, some time their internal conflict may influence a decision, which makes hard for students to maintain discipline and teaching learning environment of the college.
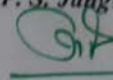
8. **Plans of institution for next year**

- **The college is committed to make the academic environment better and the departments will be encouraged to organize/attend seminars, workshops etc.**

- **Students will be informed about the new job opportunities and they will be empowered by making the feedback process stronger.**

Name- Dr. D. S. Chauhan

Signature of the Coordinator, IQAC

Name- Dr. P. S. Jangwan

Signature of the Chairperson, IQAC

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