

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**ANNUAL QUALITY ASSURANCE REPORT (AQAR)**

**2017-18**

**A.P.B. GOVT. P.G. COLLEGE, AGASTYAMUNI  
DISTRICT – RUDRAPRAYAG, PIN-246421, UTTARAKHAND**

**SUBMITTED To  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
Bengaluru-560072**

## Part – A

AQAR for the year

2017-18

### I. Details of the Institution

1.1 Name of the Institution

A.P.B. Govt. P.G. College, Agastyamuni

1.2 Address Line 1

Jawahar Nagar

Address Line 2

City/Town

Agastyamuni

State

Uttarakhand

Pin Code

246421

Institution e-mail address

gpgcagastyamuni@gmail.com

Contact Nos.

01364-286229

Name of the Head of the Institution:

Prof. G.S. Rajwar

Tel. No. with STD Code:

01364-286229

Mobile:

9410588416

Name of the IQAC Co-ordinator:

Dr. D.S. Chauhan

Mobile:

9897446880

IQAC e-mail address:

naacagm@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

EC/62/A&A/075

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.gpgcagastyamuni.org

Web-link of the AQAR:

[http://gpgcagastyamuni.org/uploads/photos/shares/AQAR/AQAR\\_17-18.pdf](http://gpgcagastyamuni.org/uploads/photos/shares/AQAR/AQAR_17-18.pdf)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B</b>	<b>2.04</b>	<b>2013</b>	<b>05/01/2013 to 04/01/2018</b>
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

26/07/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR **2013-14** submitted to NAAC on **31/12/2018** (DD/MM/YYYY)
- ii. AQAR **2014-15** submitted to NAAC on **31/12/2018** (DD/MM/YYYY)
- iii. AQAR **2015-16** submitted to NAAC on **31/12/2018** (DD/MM/YYYY)
- iv. AQAR **2016-17** submitted to NAAC on **31/12/2018** (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution **Co-education**  Men  Women

Urban  **Rural**  Tribal

Financial Status **Grant-in-aid**  **UGC 2(f)**  **UGC 12B**

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

**H.N.B. Garhwal (Central Univ.) University,  
Srinagar Garhwal**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

**08**

2.2 No. of Administrative/Technical staff

**01**

2.3 No. of students

**01**

2.4 No. of Management representatives

-

2.5 No. of Alumni

**01**

2.6 No. of any other stakeholder and  
community representatives

**01**

2.7 No. of Employers/ Industrialists

**01**

2.8 No. of other External Experts

**2**

2.9 Total No. of members

**15**

2.10 No. of IQAC meetings held - **04**

2.11 No. of meetings with various stakeholders:

No

-

Faculty

**01**

Non-Teaching Staff

**01**

Students

**01**

Alumni

-

Others

-

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

**NIL**

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

**02**

(ii) Themes

- “Action plan and strategies for strengthening of internal quality assurance systems in the Government colleges of Uttarakhand” held on 20 May 2018 at A.P.B. Govt. P.G. College, Agastyamuni by the Department of Botany.
- Organized events like poster competition and lectures on “World Water Day” (22<sup>nd</sup> March 2018) in collaboration with the Department of Zoology, A.P.B. Govt. P.G. College Agastyamuni.

2.14 Significant Activities and contributions made by IQAC

- The AQAR for the academic year 2017-18 was prepared on the basis of the information and data collected from the teaching departments and different sections of the college.
- Students feedback on teachers obtained through manual mode was analysed.
- On the recommendations of IQAC, the admission form for academic session 2017-18 was modified for student’s welfare to include other required details.
- Coordinator IQAC acted as member in the committee for scrutiny of the API scores of the candidates who applied for promotion under CAS.

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
Quality Assurance:  Additional in the Academic programmes	<ul style="list-style-type: none"><li>• Manual feedback was obtained from students on teachers.</li><li>• Regularity of students in classes was ensured.</li><li>• Student enrolled in PhD programme in Zoology Department</li></ul>

**Academic Calendar of the year (Annexure-I)**

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

- Improvement of the quality of the teaching learning atmosphere in college was discussed in meetings of AQAR.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	<b>01</b>	-	-	-
PG	<b>10</b>	-	-	-
UG	<b>03</b>	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	<b>00</b>	-	-	-
Certificate	-	-	-	-
Others (B.Ed.) self finance	<b>01</b>	-	<b>01</b>	-
<b>Total</b>	<b>15</b>	-	<b>01</b>	-
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options- **CBCS**  
 (ii) Pattern of programmes:

Pattern	Number of programmes
<b>Semester</b>	<b>14</b>
Trimester	-
Annual	-

- 1.3 Feedback from stakeholders\* (On all aspects)
- Alumni  Parents  Employers  **Students**
- Mode of feedback : Online  **Manual**  Co-operating schools (for PEI)

#### Feedback (Annexure-II)

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**College syllabus is revised at the University level.**

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

**NO**

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>28</b>	<b>23</b>	<b>04</b>	<b>01</b>	<b>Nil</b>

2.2 No. of permanent faculty with Ph.D.

**23**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>Nil</b>	<b>10</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>10</b>	<b>Nil</b>	<b>10</b>	<b>10</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

**05**

**NIL**

**05**

2.5 Faculty participation in conferences and symposia:\*

No. of Faculty	International level	National level	State level
Attended	-	<b>04</b>	-
Presented papers	<b>03</b>	<b>02</b>	-
Resource Persons	-	-	<b>01</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Compulsory seminar for Post Graduate students through Power Point Presentations.**
- **Oral presentation by students.**
- **Special lectures by external experts.**
- **Participation of students in seminars and workshops.**
- **Tour for students to places of academic interest.**

2.7 Total No. of actual teaching days during this academic year

**143**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book, Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- **Online submission of examination forms.**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

**02 (as members of concerned Boards of Study)**

2.10 Average percentage of attendance of students

**76-80%**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
B.Sc.	<b>145</b>	<b>39.31</b>	<b>50.34</b>	<b>10.34</b>	<b>100.00</b>
B.A.	<b>376</b>	<b>24.47</b>	<b>55.59</b>	<b>15.43</b>	<b>95.49</b>
B.Com.	<b>28</b>	<b>32.14</b>	<b>35.71</b>	-	<b>67.85</b>
B.Ed.	<b>50</b>	<b>100.00</b>	-	-	<b>100.00</b>
M.Sc. Zoology	<b>07</b>	<b>71.43</b>	<b>28.57</b>	-	<b>100.00</b>
M.Sc. Botany	<b>07</b>	<b>85.71</b>	<b>14.29</b>	-	<b>100.00</b>
M.Sc. Chemistry	<b>10</b>	<b>100.00</b>	-	-	<b>100.00</b>
M.Sc. Physics	<b>06</b>	<b>66.67</b>	<b>33.33</b>	-	<b>100.00</b>
M.Sc. Maths	<b>05</b>	<b>80.00</b>	<b>20.00</b>	-	<b>100.00</b>
M.A. Economic	<b>10</b>	<b>30.00</b>	<b>60.00</b>	-	<b>90.00</b>
M.A. English	<b>05</b>	<b>60.00</b>	<b>40.00</b>	-	<b>100.00</b>
M.A. Geography	<b>16</b>	<b>87.50</b>	<b>12.50</b>	-	<b>100.00</b>
M.A. Hindi	<b>29</b>	<b>72.41</b>	<b>27.58</b>	-	<b>100.00</b>
M.A. Political Science	<b>10</b>	<b>100.00</b>	-	-	<b>100.00</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**IQAC regularly seeks information on the activities undertaken related to teaching and learning by the departments.**

**Separate interactions with faculty members and blind feedback from students helped in evaluation of teaching learning process.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>01</b>
UGC – Faculty Improvement Programme	<b>Nil</b>
HRD programmes	<b>Nil</b>
Orientation programmes	<b>11</b>
Faculty exchange programme	<b>Nil</b>

Staff training conducted by the university	<b>Nil</b>
Staff training conducted by other institutions	<b>Nil</b>
Summer / Winter schools, Workshops, etc.	<b>Nil</b>
Others	<b>Nil</b>

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>08</b>	<b>21</b>	-	<b>15</b>
Technical Staff	<b>03</b>	<b>04</b>	-	<b>04</b>

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **Dissemination of information related to research programmes among faculty members.**
- **P.G. departments have been mobilized to apply for special grants.**
- **Student’s participation in seminars organized in nearby universities/colleges was motivated.**
- **To promote interest in current research topics among students for their academic development (by organizing special lectures of local/external experts).**

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	<b>01</b>	-	-
Outlay in Rs. Lakhs	-	<b>31.89</b>	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	<b>06</b>	<b>07</b>	-
Non-Peer Review Journals	-	<b>05</b>	-
e-Journals	<b>01</b>	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs.)	Received
Major projects	<b>03</b>	<b>SERB (DST)</b>	<b>31,89,209.00</b>	<b>Nil</b>
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
<b>Total</b>	<b>03</b>	<b>01</b>	<b>31,89,209.00</b>	<b>Nil</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from - **NA**

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

01

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

01

Any other

3.21 No. of students Participated in NSS events:

University level

69

State level

120

National level

02

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

-

College forum

01

NCC

-

NSS

02

Any other

02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ❖ **Swacch Bharat Abhiyan Jan Jagran**
- ❖ **Sparsh Ganga Abhiyan**
- ❖ **Polythene Hatao-Desh Bachao**
- ❖ **Sadak Suraksha (Road safety programme)**
- ❖ **Thambakhu, Gutkha and Sharab Unmoolan Abhiyan**
- ❖ **Beti Bachao-Beti Padhao Jan Jagran Abhiyan**
- ❖ **Mahila Suraksha**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>5.488 Acres</b>	-	-	<b>5.488 Acres</b>
Class rooms	<b>27</b>	-	-	<b>27</b>
Laboratories	<b>14</b>	-	-	<b>14</b>
Seminar Halls	<b>02</b>	-	-	<b>02</b>
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	<b>02</b>	<b>SERB DST</b>	<b>02</b>
Others	-	-	-	-

#### 4.2 Computerization of administration and library

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#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	<b>27123</b>	<b>24,72,123.00</b>	<b>649</b>	<b>2,01,977.00</b>	<b>27772</b>	<b>26,74,100.00</b>
Reference Books	<b>2000</b>	<b>7,50,000.00</b>	-	-	<b>2000</b>	<b>7,50,000.00</b>
e-Books						
Journals	<b>14</b>	-	<b>09*</b>	-	<b>23</b>	-
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

\* = Journal Donated

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>51</b>	<b>03</b>	-	-	-	<b>04</b>	<b>16</b>	-
Added	<b>05</b>	-	-	-	-	<b>01</b>	<b>04</b>	-
Total	<b>56</b>	<b>03</b>	-	-	-	<b>05</b>	<b>20</b>	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

**e-Library for students has been established in the college.**

4.6 Amount spent on maintenance in lakhs :

i) ICT	
ii) Campus Infrastructure and facilities	<b>0.18</b>
iii) Equipments	<b>0.69</b>
iv) Others	<b>1.29</b>
<b>Total:</b>	<b>2.16</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- All notifications related to scholarship and other student welfare programs were incorporated in the prospectus and/or displayed timely on notice board etc. for students.

#### 5.2 Efforts made by the institution for tracking the progression

- Departments of the college have been asked to keep an update of the passed out students by means of e-mail or social media.
- Continuous evaluation of students is done through sessional exams.
- Various co-curricular and extra-curricular competitions, activities and lectures are organized.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (B.Ed.)	Total
2227	247	01	100	2575

#### (b) No. of students outside the state

01

#### (c) No. of international students

02

Men	No	%	Women	No	%
	931	36.16		1644	63.84

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1787	670	03	61	04	2525	1797	682	03	81	11	2575

Demand ratio

Dropout

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No formal structure as such exists for this purpose. However, teachers try to at least inform students about the pattern of various competitive exams (NET, GATE, SLET, UPSC, B.Ed. etc.).

No. of students beneficiaries

61

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

**Students (mainly P.G. level) are guided by their respective departments in selection of their prospective careers. In addition, sessions/seminars with resource person from various fields are also organized timely.**

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- **A permanent Women Cell for combating sexual harassment and violence against women has been created in the college.**
- **Awareness creation program coordinated by Prof. G.S. Rajwar for girl hosteller's was conducted on 15<sup>th</sup> May, 2018.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	-	-
Financial support from government (In Inspire scheme)	<b>03</b>	<b>1,80,000.00</b>
Financial support from other sources	<b>00</b>	<b>00</b>
Number of students who received International/ National recognitions	-	-

**\*= SC/ST Fund not release by Uttarakhand Govt.**

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NIL**

## Criterion – VI

### 6. Governance, Leadership and Management

6.1	<p style="text-align: center;"><b>Vision</b></p> <p>To convert Uttarakhand into a model state which promotes a very high level of educational attainments for its population in the field of arts, science and culture. insures every individual's personal development to its full potential. Vanishing poverty and unemployable skill of all who need them and create an ambience and infrastructure for the growth of centres of excellence in education and research and in the application of science and technology for development. Higher education ensures opportunity for quality education as well as professional education to all deserving students. To meet the growing demands for educated and skilled personnel for the emerging knowledge economy.</p> <p style="text-align: center;"><b>Mission</b></p> <p>To provide opportunity to the youth for higher education according to the requirements and demands after they have received secondary education. To introduce them to support culture, heritage, promote research oriented development and to start the professional and employment courses along with traditional education. To make Uttarakhand as awakened / enlightened and prosperous state by developing newly created Uttarakhand as knowledge hub. Development of arts, culture, and science will certainly be helpful in the personality, social and central development of the youth. It will make an important contribution in the positive development of the state and national information and technology will have an important role and place in it.</p>
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6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

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6.3.2 Teaching and Learning

- **The faculty members are encouraged to attend the faculty development programs to update their knowledge.**
- **The students are informed about the various open learning e-resources available. Further, relevant assignments are also given to students.**
- **Field visit for the students are organized. The students are also encouraged to participate in class seminars, group discussion, debates etc.**

### 6.3.3 Examination and Evaluation

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### 6.3.4 Research and Development

- **The faculty members are encouraged to participate in workshops, seminars and conferences etc. so as to update themselves with the recent developments in their respective fields.**
- **Newly recruited faculty members are encouraged to avail the start-up grants for research by the various funding agencies.**

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- **e-Library centre has been developed under the *RUSA* program.**
- **Instrument purchase is done on a yearly basis by the college purchase committee.**
- **Departmental libraries are maintained by the (PG) departments for PG and research students.**

### 6.3.6 Human Resource Management

- **The faculty members are encouraged to take various assignments besides teaching to enhance their overall qualities so as to benefit the institution and the local society.**
- **The young faculty members are assigned relevant administrative duties as members in admission committee, college exam committee, sports committee etc.**
- **Students are made aware to participate in the student union elections.**

### 6.3.7 Faculty and Staff recruitment

**Conducted by UKPSC and Directorate of Higher Education, Uttarakhand.**

### 6.3.8 Industry Interaction / Collaboration

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### 6.3.9 Admission of Students

- **Admission to all UG and PG courses is done on the basis of merit.**
- **The lists of selected students are displayed on the notice boards of the respective departments.**

6.4 Welfare schemes for

Teaching	<b>Medical reimbursement by state govt. Group Insurance Scheme Teacher welfare fund</b>
Non Teaching	<b>Medical reimbursement by state govt. Group Insurance Scheme Employee welfare fund</b>
Students	<b>Scholarships for SC/ST/OBC students Inspire scholarship Army welfare scholarship Poor boys fund</b>

6.5 Total corpus fund generated

**NIL**

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>Yes</b>	<b>Higher Education Directorate</b>	<b>Yes</b>	<b>Principal (IQAC)</b>
Administrative	No	<b>Government of Uttarakhand</b>	<b>Yes</b>	<b>Principal</b>

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

**The suggestions given by Alumni association during its meetings are adopted.**

6.12 Activities and support from the Parent – Teacher Association

**The grievances raised by parents during parents –teacher association meeting are solved out.**

6.13 Development programmes for support staff

**Meeting and discussions are held for the development of support staff.**

**Demonstration of new instruments and orientations are being done by the teaching faculty to upgrade lab-staff.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Plantations are being done in the college campus.**
- **Cleanliness campaigns are conducted regularly in the college.**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Joint counselling at P.G. level in Science subjects.**
- **Online submission of examination forms for U.G. and P.G. programmes.**
- **Dress code implementation.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Decided to go online with admission process (for new admissions) from next year. As a first step, fees will be deposited in bank.**
- **Tied up with co-operative bank for fee deposit via challan.**
- **Zero balance account for students started in collaboration with co-operative bank.**
- **Associations with programmes Sparsh Ganga and Namami Gange were made to conduct awareness programme in capacity of collaborating institution with Govt. of Uttarakhand.**
- **Polythene free campus. Use of Plastic Bags, Cups etc. banned in campus.**
- **Plantation in campus.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1. Implementation of Separate Dress Code at U.G. and P.G. level.**
- 2. Joint counselling in Admission at P.G. level (Science).**

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- 1. Plantation of trees and celebration of world environment Day on 5<sup>th</sup> June 2018 was organized by IQAC in collaboration with Departments of Zoology and Botany.**
- 2. In addition programmes were organized on occasion of International Ozone day, Earth day and World Forestry day by the Departments of Chemistry, Geography, and Botany.**
- 3. Environmental awareness campaigns were organized by the NSS volunteers.**

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength:**

1. College has qualified and talented faculty members.
2. Student strength is large (in this remote hilly region), almost 2500.
3. More than 63% student strength corresponds to girls.

**Weakness:**

1. It is state government college. State Government does not fill vacant position of teaching, non-teaching and technical staff in the college on regular basis which results in extra work load on existing staff.
2. Teacher and student ratio.

**Opportunity:**

1. The SC/ST community of the area may be given opportunity of higher education as almost one-fourth of the student strength comprises of students from the SC category.
2. Vicinity of college to the NH and nature and natural resources (rivers, forests etc.) could be tapped for providing research opportunities to students.

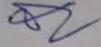
**Threats**

1. As the students union has composition from different parties, some time their internal conflict may influence a decision, which makes hard for students to maintain discipline and teaching learning environment of the college.

**8. Plans of institution for next year**

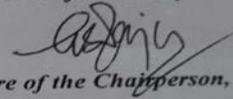
The college is committed to make a better academic environment and the departments are encouraged to organize seminars, workshops etc. Students will be informed about the new job areas and will be facilitated in receiving information's, online submission of forms, fees and admit card download.

Name- Dr. D. S. Chauhan



Signature of the Coordinator, IQAC

Name- Prof. G. S. Rajwar



Signature of the Chairperson, IQAC

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