

Annexure-III

A.P.B. Post Graduate College, Agastyamuni, Rudraprayag

Best Practice-1

Title of the Practice: Implementation of Dress Code at U.G. and P.G. levels.

The Context:

The suggestion of dress code in all government colleges of the state was made at the state government level. However, it was not mandatory and its implementation was left on the discretion of the colleges. Our college decided to implement this in order to maintain proper educational atmosphere, and to discriminate between the actual students and any notorious elements that can enter the college due to its location on NH. For this purpose the college introduced (separate) dress codes at the UG and PG levels during this academic session.

The Objectives of the Practice:

- Easy recognition of our students.
- Removing barrier between rich and poor students.
- Help in maintenance of discipline and decorum.
- Keeping students more focused toward studies and college activities.

Obstacles faced/Problems encountered:

There was some opposition from the students union during the initial phase of dress code implementation but after proper counseling they also agreed with and welcomed this decision.

Impact of Practice/Evidence of Success:

The discipline and decorum of college has improved a lot after the successful implementation of the dress code.

Best Practice-2

Title of the Practice: Joint counseling in Admission at P.G. level (Science).

The Objectives of the Practice:

Earlier (before the joint counseling started) the science departments (Physics, Chemistry, Mathematics, Zoology, Botany) displayed their separate merit list and organized admission counseling separately at departmental level. But since mostly the same student(s) found place in the different merit lists and after he/she took admission in one department (e.g. say Botany) his/her seat appeared as vacant in the other departments (e.g. Zoology or Chemistry). So the departments had to prepare second, third and sometimes even fourth and fifth merit lists to fill the seats. This led to huge wastage of time and resources. The whole admission process took up to 3 weeks. The main objective of joint counseling was to sort out this problem and thereby reduce the timeframe for P.G admission process hence allow more classes for the P.G. students during the semester.

The Context:

All the P.G. (science) departments need to work in a co-ordinated manner (prepare merit list by the same date, sit down at a common place on a common date etc) for the successful functioning of this joint counseling. All the applicants have to be necessarily present on the given date and reporting time to be considered eligible. The students submit their application form along with the requisite documents (Mark sheets, degree, weightage certificates etc) individually in all the departments of his/ her choice. The departments then prepare their individual merit list. On the day of counseling all the departments assemble together at a common reporting venue on the given time. After the reporting time is over the students are called and admitted in various departments according to the merit list. Once the student enroll him/herself in a particular department his/her name is struck out (i.e. not considered anymore) if present in any other departmental merit list. In the earlier practice the students normally got 3-4 days to complete the admission process once his/her name appear in the list.

Obstacles faced/Problems encountered:

This being a remote hilly region the students sometimes face problem in reporting at the proper time. The problem is enhanced due to fact that the P.G. counseling is usually held in July-Aug (monsoon season) during which the roads of the region are frequently blocked due to landslides. This makes it difficult for the student to approach the reporting venue on time.

Another important consideration for a joint PG counseling is the timely announcement of the exam results of UG final year students by the University. This year the examination results of B.Sc. VI Semester of all students (i.e. PCM as well as ZBC groups) were announced quite

timely and around the same time and hence a joint PG counseling in Science could be arranged. On the other hand, the examination results of B.A. VI Semester for all students were not available together (results for some particular subject combinations were declared quite late by the University). The arts PG departments, thus, had to conduct separate PG counseling's at the departmental levels depending on the availability of the final results of the applicant students.

Impact of Practice/Evidence of Success:

This year the whole admission process was completed within a day and this resulted in starting the P.G. classes (in science) immediately from the very next day. This resulted in more teaching hours for the P.G. students during the semester.